Course Description
This comprehensive course covers technical and perspective forms of three-dimensional drawing, one and two point perspective, shade and shadow, color, and rendering. Extensive sketching, a thorough understanding of technical drawing/graphic concepts, and hands-on experience promote the development of artistic talent as it relates to architectural engineering design.

Prerequisite(s): AEDD-100 or AEDD-105

Course Objectives
1. Generate accurate axonometric and isometric drawings.
2. Generate exploded views of assemblies from working drawings.
3. Generate one and two point perspective drawings from working drawings.
4. Integrate the effects of light, shade, and shadow.
5. Generate full-color renderings from working drawings and photographs.

Topical Outline of Instruction
1. Overview of course, explanation of examples, and the introduction of sketching techniques.
2. Line technique and values, depiction of surface textures.
3. Introduction of drawing mediums.
5. Generation of isometric drawings.
6. Introduction of one point perspective drawing.
7. Introduction of two point perspective drawing.
8. Introduction of light and shadow.
10. Introduction of rendering techniques.

Course Requirements
1. Active attendance and participation.
2. Generation of all assigned drawings.

Student Evaluation and Grading
Work will be evaluated on content, quality, and timeliness.
Homework/Sketching/In-class = 30%
Critique = 20%
Portfolio = 40%
Attendance = 10%

I use the course portal to post and grade all assignments. It is available to you 24/7. I expect you to review your grades and notify me if there are any discrepancies or if you have a question about a grade or attendance.
Text, Tools, and/or Supplies

Recommended book: Architectural Graphics; Francis D.K. Ching

TOOLS: Sketch pad approx 11x17, pencils, drafting pens or sharpies 0.30, 0.50 and 0.70, straight edges (rolling ruler is highly recommended), scales, water colors or water color pencils or colored pencils, water color paper (if using a water color product).

Department Policies

1. Grading – grading policies may vary by instructor

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<td>W</td>
<td>None</td>
<td>Official Withdrawal from course</td>
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<tr>
<td>NS</td>
<td>None</td>
<td>Failure to appear for any session of class</td>
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*Incomplete grades are given at the discretion of the Instructor. Incomplete grades may only be given after an incomplete contract between the instructor and student has been signed and submitted to Enrollment Services. Students may withdraw from a class up to the twelfth week into the semester to avoid a failing grade. Make note of the class withdrawal deadline date and time in the student handbook and academic calendar on the portal.

2. Work submitted that does not meet standards will be given and “N/A Resubmit”. Instructions on how to correct your work will be provided through “Redlines” (comments by instructor). All “Redlines” must be addressed before resubmitting the assignment. NO PARTIAL credit will be given unless all Redlines have been corrected.

3. Late work will drop a letter grade per week late. Assignments turned in more than 4 weeks late will result in a failing grade for that assignment. Completion of all assignments is required.

4. Any student who submits work done by someone else will at the least, receive a failing grade for that assignment and must redo the assignment. Should the instructor see fit, the student involved will be reported to the Dean of Students in violation of the Student Code of Conduct which will result in the student receiving a failing grade for the class.

5. Any activity, conversation or behavior that is not considered appropriate for the classroom or professional environment will result in the request that the behavior cease. If it does not, the student(s) involved will be dismissed from class and referred to the dean of Students and may not return to class until they have met with the Dean of Students, Department Chair and Instructor.

6. Use of cell phones, and other electronic devices during class which are not for class purposes is prohibited. Cell phones do not need to be turned off, but should be set to vibrate or silenced during class. Class time is for class activities only.

7. Personally owned computers are not required to be successful in this program, however they are highly recommended. All students have access to free Autodesk software downloads available at http://students.autodesk.com/. If you do not have access to your own computer to complete your homework, computer labs are available during open building hours 8:00 AM – 9:30 PM M-F. At least 3-9 hours of homework time outside each 3 credit course is normal and to be expected.
8. Hours for faculty members are posted on the faculty member’s door. You may also make
appointments with faculty via e-mail.

9. Only SMCC E-mail addresses will be used by faculty to communicate to students. E-mails between
student and faculty must meet the following criteria:
   a. The subject line has the **class code** along with a reference to the e-mail subject
   b. E-mails must be signed with the student’s full name as it appears on the class list.

See the full e-mail etiquette policy in **R:\General\Department Policies**.

10. **Attendance policy** – attendance is taken at the beginning of each class. If the student is late for
a class it is the responsibility of the student to review their attendance and make sure that they
have been marked Tardy rather than absent. There are no excused absences. Students are either
present or absent.

   a. **For classes that meet once a week** – no more than 3 unexcused absences are allowed
total, no more than 2 classes may be missed **in a row**. A student who misses a class will
receive a warning e-mail; if two weeks in a row are missed without communication the
student will receive an Administrative Fail (AF) for the class. A student who has a total of
3 classes will receive an AF.

   b. **For classes that meet twice a week** – no more than a total of 5 unexcused absences
are allowed; no more than 3 classes may be missed **in a row**. If a student fails to attend
two classes in a row he/she will receive a warning e-mail. If no correspondence has been
made and the student fails to show for the third class in a row, the student will receive an
AF for the class. Students that have missed a total of 5 classes will receive an AF.

   c. It is the responsibility of the student to make sure to get the course materials and
assignments that were covered during his/her absence. Assignment due dates WILL NOT
BE ADJUSTED DUE TO AN ABSENCE. See late work policy above.

11. All students are expected to take notes and maintain them for reference purposes throughout the
class and future classes. Students must also be responsible for their own backup of course work.
If work is lost it is NOT the AEDD responsibility to replace or find it.

12. All work must follow the Technical Graphics Standards Manual for the AEDD. A copy of the manual
has been placed in **R:\Standards Various Sources**

**End-of-Course Evaluation**

Students complete evaluations for each course attended at SMCC. Evaluations are submitted online and
can be accessed through the student portal. Students can access the course evaluations beginning one
week before the end of classes. The deadline for submission of evaluations occurs Monday at 5 PM
following the last day of the class. You will receive an email to your student email account when course
evaluations are available.

**ADA Syllabus Statement**

Southern Maine Community College is an equal opportunity/affirmative action institution and employer. For
more information, please call 207-741-5798. If you have a disabling condition and wish to request
accommodations in order to have reasonable access to the programs and services offered by SMCC, you
must register with the Disability Services Coordinator, Sandra Lynham, who can be reached at 741-5923.
Further information about services for students with disabilities and the accommodation process is
available upon request at this number. Course policies about online testing are modified to suit each individual’s accommodations.

SMCC Pay-for-Print Policy

Per Page Costs

Each semester students receive a $20 printing credit. The balance resets at the end of the semester and any remaining credits are removed. The cost varies depending upon page size and whether printing is done in black and white or color.

a. There is a $0.10 per page fee for standard 8.5" by 11" black and white documents.

b. The reverse sides of duplex (double-sided) documents are free.

c. There is a $.50 per page fee for standard 8.5" by 11" color documents.

d. There is a $.20 per page fee for 8.5" by 14" (legal) or 11" by 17" (tabloid) black and white documents.

e. There is a $1.00 per page fee for 8.5" by 14" (legal) or 11" by 17" (tabloid) color documents.

Duplex charges (printing on both sides of a page) work in the following fashion: One page is $0.10, two pages are $0.10, three pages are $0.20, and four pages are $0.20, etc. The flipsides are free, but another sheet of paper is $0.10. Please be aware that a document with any color at all (when printed to a color printer) will by default be printed in color. You are responsible for setting the print job to print black and white if you do not need color. For directions, please go to the IT Help tab in My SMCC.

How does it work?
The College’s pay-for-print system monitors printing on all printers (including those in general access labs, library printers, the Academic Achievement Center, Noisy Lounge and technology labs). Students can check the number of pages they have printed by using the Printing Balance tool available on SMCC computers (located in the lower right corner of the screen, near the clock). Departments with work study students who need to print documents for the department should contact the Help Desk at 741-5696 to have a special account set up.

Refunds

Print jobs are eligible for a refund in the event of mechanical or electronic error on the part of the printer, print server, or software used to submit the job. Jobs are not eligible for a refund in cases where the job was not set up correctly, was submitted multiple times, or the student is not satisfied with the result. To request a refund, please bring the offending print to the IT Department in the basement of the Ross Technology Center. Refunds will be granted in the form of a credit to the student’s account.

Why is SMCC charging for printing?
The pay-for-print system is an effort to control escalating printing costs. Charging for printing helps offset the increasing cost of supplies and encourages students to conserve resources. To find ways to reduce your printing charges, please go to the IT Help tab on My SMCC. If you have questions about the pay-for-printing policy or your printing charges, please contact the Help Desk at 741-5696 or send an email to helpdesk@smccme.edu.
Be sure to log OUT of the system when you’ve finished your printing, to prevent unauthorized access to your account.

**Add-Drop Policy**

Students who drop a course during the one-week “add/drop” period in the fall and spring semesters and the first three days of summer sessions receive a 100% refund of the tuition and associated fees for that course. Please note any course that meets for less than the traditional semester length, i.e., 15 weeks, has a pro-rated add/drop period. There is no refund for non-attendance.

**Withdrawal Policy**

A student may withdraw from a course only during the semester in which s/he is registered for that course. The withdrawal period is the second through twelfth week of the fall and spring semesters and the second through ninth week of twelve-week summer courses. This period is pro-rated for shorter-length courses.

To withdraw from a course, a student must complete and submit the appropriate course withdrawal form, available at the Enrollment Service Center (no phone calls, please). The designation “W” will appear on the transcript after a student has officially withdrawn. A course withdrawal is an uncompleted course and may adversely affect financial aid eligibility. Failure to attend or ceasing to attend class does not constitute withdrawal from the course. There is no refund associated with a withdrawal.

**Plagiarism Statement**

Adherence to ethical academic standards is obligatory. Cheating is a serious offense, whether it consists of taking credit for work done by another person or doing work for which another person will receive credit. Taking and using the ideas or writings of another person without clearly and fully crediting the source is plagiarism and violates the academic code as well as the Student Code of Conduct. If it is suspected that a student in any course in which s/he is enrolled has knowingly committed such a violation, the faculty member should refer the matter to the College’s Disciplinary Officer and appropriate action will be taken under the Student Code of Conduct. Sanctions may include suspension from the course and a failing grade in the course. Students have the right to appeal these actions to the Disciplinary Committee under the terms outlined in the Student Code of Conduct.

**Technical Illustration Lesson Plan**

See class portal for due dates

**Week 1**

- Line work and lettering basics
- Chapter 1, Chapter 3

Assignments: 1A – Title Block Icon

**Week 2**

- Mechanical Orthographic Projection
- Chapter 9 and instructor handouts
Assignments: **2A-Mechanical Orthographic**

**Week 3**
*Paraline Drawings – Isometric*
*Chapter 5*

Assignments: **Iso sketches**

**Week 4**
*Paraline Drawings – Oblique*
*Chapter 5*

Assignments: **Iso and Oblique sketches**

**Week 5**
*Architectural Drafting*
*Chapter 2, Chapter 4, Chapter 9*

Assignments: **3A – Architectural Plans and Elevations**

**Week 6**
*Plan Oblique*
*Chapter 5*

Assignment: **3B – Architectural Plan Oblique**

**Week 7**
*Perspectives – One Point*
*Chapter 6*

Assignments: **4A – One point grid, 3C – One Point perspective**

**Week 8**
*Perspectives – Two Point*
*Chapter 6*

Assignments: **4B – Two point perspective layout, 3D – Two Point perspective**

**CLASS Critique 1** – Students will present their work for peer review and critique. Assignments that should be presented at the critique are as follows:

1. **1A – Title Block Icon – Inked**
2. **2A - Mechanical Orthographic – Inked**
   **2B – Mechanical Isometric – Inked**
3. **3A – Architectural Plans and Elevations – Inked**
   **3B – Plan Oblique – Inked**
4. **3C – One point Perspective – Pencil**
   **4B – Two Point perspective whatever you have done**

**Week 9**
*Rendering Tonal values - Shading*
*Chapter 7*

Assignments: **5A-Shading and shadow studies – objects**

**Week 10**
*Rendering Tonal Values – Shadows*
*Chapter 7*

Assignments: **5B – Shading and Shadow added to Elevations**

March Break assignment: Read **Chapter 10**. Create **3 or more** sketches based on the concepts covered in the chapter. Sketches will be included in the **next critique and in your final portfolio**.
Week 11  Color
Instructor handouts

Assignments: 6A – Color Wheel, 6B – Color study – add color to a perspective

Week 12  Color and Rendering Context
Chapter 8, Instructor handouts

Assignments: 8A – Adding Context

CLASS Critique 2 – Students will present their work for peer review and critique. Assignments that should be presented at the critique are as follows:
1A – Title Block Icon – Inked
2A - Mechanical Orthographic – Inked
2B – Mechanical Isometric – Inked
3A – Architectural Plans and Elevations – Inked
3A – Architectural Elevations with shading and shadow and context added
3B – Plan Oblique – Inked
3B – Plan Oblique with landscaping and color
3C – One point Perspective – Inked
3C – One point perspective with context added
4B – Two Point perspective – pencil
4B – Two Point Perspective with shading, shadow and context added

Week 13  Process drawing
Instructor handouts

Assignment: 7A – Process drawing

Week 14  Portfolio development

Week 15  Portfolio development

Week 16  Portfolio presentations