

**Title:** Community Policing    **Catalog #:** (CJUS 225 D1)

**Credit hours:** 3

**Total Contact Hours:** 40

**Instructor:** Steve Reece: Work # 874-8590

**E-mail:** [SReece@smccme.edu](mailto:SReece@smccme.edu)

## Course Description

This course studies the evolution of policing to the present day. Community policing is compared and contrasted with traditional policing organizations and management styles. Community policing theory and the identification of community problems underlying crime will be examined relating to the process and strategy of change. Problem solving effectiveness of community policing as a law enforcement strategy will be considered. A community service learning project for each student is an integral part of this course. This course has been designated as a writing-intensive course. Prerequisite(s): CJUS-105, ENGL-100  
Corequisite(s): none

## Course Schedules

Dates: 01/19/2016 - 05/14/2016

Location: Online

## Course Objectives

**After successfully completing the course, the student will be able to:**

1. Describe what fundamental changes have occurred in the delivery of police services in the United States in the past century.
2. Analyze traditional (reactive) law enforcement practices of the past with the community policing (proactive) approaches of today.
3. Describe the history of the Community Policing Model.
4. Describe the elements of Problem Oriented Policing.
5. Describe community policing and be able to discuss the basic community policing principles.
6. Identify the traits and skills of the model community policing officer and supervisor.
7. Examine the concepts related to Community Policing in the Field and specific issues which impact communities.
8. Demonstrate the importance of strategic planning in law enforcement agencies.
9. Describe how strategic planning is used in the traditional and community policing models.
10. Describe and apply problem solving methods.
11. Identify and describe principles of community policing that relate to the organization where the student completed their service learning project.

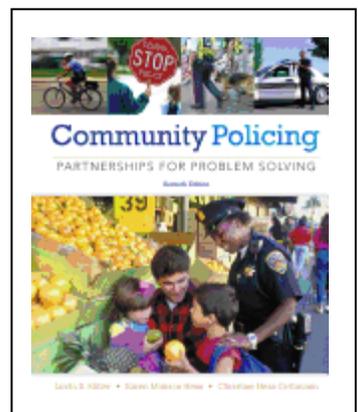
**Required Textbook:** Community Policing: Partnerships for Problem Solving

**Author:** Linda Miller, et al    **Publisher:** Delmar Cengage Learning

**ISBN:** 1285096673

**ISBN-13:** 9781285096674

Edition: 7<sup>th</sup>    Published: 2013



## **Other readings**

To supplement the required textbook readings other relevant scholarly articles as well as current news articles will be presented from time to time. This is done to enhance and emphasize the material presented in the main textbook as well connecting it to local criminal justice issues. The additional readings will be posted on the SMCC web site. I will also post discussion questions for all the main text readings, assigned readings, and other interesting current crime questions. It is my hope that the discussions questions will promote discussions of the major points within the assigned reading(s) and promotes a healthy debate about the theories, current events and material we will be studying.

## **On-line Participation/ Discussion Boards**

Our class meets 100% on-line, so it is essential that students actively participate in “Blackboard” discussions. Your posts are expected to be a well thought-out opinion or idea that at times have some textbook references, supplemental material, and references to or quotes from the week’s lesson to support your opinion. Think of your posts as an answer to an essay question and expect to write between 75 and 100 words which are clear, concise and on topic. (This paragraph has 77 words)

In addition, you are also expected to write two detailed responses to at least two of your classmates. These responses are also expected to be thoughtful, quality comments in which it is clear that you took the time to read a classmate’s post and thought about what they wrote. While your responses do not have to be quite as long as your original post, two to three sentences is enough. It is okay to disagree with another student but your post should be done in a respectful manner.

Although you are only expected to post two responses I encourage you to take the time to read many posts and include shorter responses to other posts you agree or disagree with and engage in a dialogue with your classmates. All of your posts should be checked for spelling and should not be done in ALL CAPS or all lowercase, basic rules of grammar should be followed.

These posts are required each week and are very important to your final grade. Discussion posts comprise 15% of your final grade so should be taken seriously.

Your discussion board posts must be completed by Sunday at midnight. If posts are marked later than Sunday you will not receive credit. Late posts will offer nothing to the class discussion and I will not, nor will I expect students, to review previous week’s material. Again, posts and responses are 15% of your final grade and because this is an online class and I will not be able to see your participation in person.

## **Grading Assessment and Description of work**

### **Exams:**

There will be chapter exams given during our semester. Each exam will be multiple choice or true/false questions. The exams are of equal weight and are a total of 25% of your final grade.

### **Your final grade for this course will be based on the following:**

- Chapter Quizzes (25%)
- 3 Brief Writing Assignments (20%)
- Current Event Article (15%)
- Discussion posts (15%)
- Service Learning Project (25%)

## Course Grades

<b>A: 93%+</b>	<b>A-: 90%+</b>	<b>B+: 87%+</b>	<b>B:83%+</b>	<b>C+:77%+</b>	<b>C:73%+</b>
<b>C-:70%+</b>	<b>D+: 67%+</b>	<b>D:63%+</b>	<b>D-:60%+</b>	<b>F:0-59.9%</b>	

“I” Grade: A temporary grade of “I” may be given when a student has, due to extraordinary circumstances, failed to complete all required course work by the end of the semester. A student has to have made an effort and be up to date in their coursework at the point the circumstances occurred. The remaining work must be completed within a month after the end of the semester following receipt of the “I” grade. An “I” grade that is not changed during this period automatically becomes an “F”.

## Brief Writing Assignments

A Brief Writing Assignment is a one or two page paper encouraging you to think about the subject matter of this course by applying them to your own life experiences and observations. By reflecting and making connections to the material presented in our **Community Policing** course it will enhance learning in a meaningful way. It will also enable me and as well as your classmates to learn more about you, your interests, and thought process as I will ask you to share these with a classmate as well as opening up the opportunity to share them with the whole class. It is not a research paper but an answer to a simple question, in which you demonstrate your understanding of the material by applying it appropriately to your own life.

### Brief Writing Assignment 1 (BWA # 1): What does Community Policing mean to you?

This semester we will discuss many different ways community policing influences our justice system. For the 1<sup>st</sup> Brief Writing Assignment (BWA) please write about what Community Policing means to you. I know some may be saying they have no idea what it is because they have just started reading the book. It's fine, just write what you want from a police department in the town you reside in now or in the past and write. There is no right or wrong answer here.

### BWA # 2:

Write a “Victim Impact Statement” for a crime of your choosing. Wiki states, “A **victim impact statement** is a written or oral statement made as part of the judicial legal process, which allows a victim of crime the opportunity to speak during the sentencing of their attacker or at subsequent parole hearings.”

### BWA # 3:

From Chapter 9 which study do you think is most valid and which study is not valid. In other words which one do you believe in most, and which one you don't believe. Explain your choices.

## Current Event Article

Students will locate and post in our discussion board a current article on any aspect of community policing. Each student will post at least one article during our semester and aid with the discussion surrounding their article. One way to aid discussion is to ask an opened end question about your article and of course responding to others.

## **Service Learning Project 2016**

The project will consist of 8-15 hours of time outside of the classroom at a social service or law enforcement agency.

1. The time can be divided into several blocks to minimize disruption to the agency and expose you to a variety of experiences.
2. You are expected to assist in a project or the delivery of services at the agency you select.
3. Your focus should be blending what you have learned in the CJ program with what you are experiencing in the agency.
4. Given the nature of their work the agency may request that you sign and abide by a confidentiality agreement – ensure that you honor that commitment. Even without an agreement confidentiality is expected.
5. You are to keep a log of your time and experiences that is to be submitted with your final project but is not included in the page count.
6. To complete the project you will produce a 4-5 pages double spaced paper which will detail your academic work in the CJ program with the Service Learning experience. You will also prepare an on-line presentation on your service learning experience and the application of that experience to the criminal justice field. I am looking for you to incorporate the academic aspects with the practical reality you have experienced. Explore similarities and differences between academics and practical application.
7. References to your academic work here in the CJ program are expected. A minimum of three specific references to material covered in the Community Policing course are required.
8. Placement in an agency is the responsibility of the student.
9. To ensure sufficient progress is being made on the project students will provide updates on their progress on 2-07-16 and again on 3-01-16.
10. **The final project is due on April 27, 2016 and student presentations will begin on May 1, 2016.**

### **Previous Service Learning Sites**

Portland Community Policing Center – Munjoy Hill Contact: Janine Kaserman 756-8135

Portland Community Policing Center – West End Contact: Sarah Colton 780-0495

Portland Community Policing Center – Midtown Contact: Mary Welch 772-1371

Portland Community Policing Center- Parkside Contact: Sara Fleurant 756-8137

York County Sheriff's Department

Preble Street Soup Kitchen

Seeds of Hope Soup Kitchen – Biddeford

Old Orchard Police Department

Cumberland County Sheriff's Department

York County Sheriff's Department

HOME Team – Portland <http://milestonefoundation.org/>

Ronald MacDonald House- Portland <http://rmhportland.org/>

South Portland Volunteers in Police Services (VIPS)

South Portland Boys and Girls Club

Gorham Police Department

## **Student-Faculty Communication**

Please contact me with any issues you may have with our class so we can work together to attempt to find a solution. I have attempted to space the assignments. Discussions are a large portion of being able to demonstrate that you are reading the material and understanding it. If I do not see that you are posting in the discussion boards or finishing assignments I will be attempting to contact you via e-mail. If I do not hear from you for a significant period of time or you have missed assignments I must report to Enrollment Services and the student will be assigned a grade of “AF” (Administrative Failure).

## **End of Course Evaluation**

Students complete evaluations for each course attended at SMCC. Evaluations are submitted online and can be accessed through the student portal site. Students can access the course evaluation report beginning one week before the end of classes. The deadline for submission of evaluations occurs 24 hours after the last day of classes each semester. Instructors will announce when the online course evaluation is available.

## **Americans with Disabilities Act (ADA) Syllabus Statement**

Southern Maine Community College is an equal opportunity/affirmative action institution and employer. For more information, please call [207-741-5798](tel:207-741-5798). If you have a disabling condition and wish to request accommodations in order to have reasonable access to the programs and services offered by SMCC, you must register with the Disability Services Coordinator, Sandra Lynham, who can be reached at 741-5923. Further information about services for students with disabilities and the accommodation process is available upon request at this number. Course policies about online testing are modified to suit each individual’s accommodations.

## **SMCC Pay-for Print Policy**

In an effort to control the escalating cost of supplies and to encourage students to conserve resources, SMCC charges for printing. Students receive a \$20 credit every semester. This credit resets for each semester and extra credit is not rolled over to the next semester. Page per costs are as follows:

- 8.5” x 11” black & white: \$0.10 per page
- 8.5” x 11” color: \$0.50 per page
- 8.5” x 14” and 11” x 17” black & white: \$0.20 per page
- 8.5” x 14” and 11” x 17” color: \$1.00 per page

Duplex (two-sided pages are discounted 50% from the listed page costs)

Students can monitor their remaining credit and number of pages printed by visiting the IT Help tab on MySMCC or by checking the Printing Information icon in the lower right hand corner of the screen while logged in to an SMCC computer. More information about the Pay-for-Print Policy is available on the IT Help tab on MySMCC

## **Add-Drop Policy**

Students who drop a course during the one-week “add/drop” period in the fall and spring semesters and the first three days of summer sessions receive a 100% refund of the tuition and associated fees for that course. Please note any course that meets for less than the traditional semester length, i.e., 15 weeks, has a pro-rated add/drop period. There is no refund for non-attendance.

## **Withdrawal Policy**

A student may withdraw from a course only during the semester in which s/he is registered for that course. The withdrawal period is the second through twelfth week of the fall and spring semesters and the second through ninth week of twelve-week summer courses. This period is pro-rated for shorter-length courses. To withdraw from a course, a student must complete and submit the appropriate course withdrawal form, available at the Enrollment Service Center (no phone calls, please). The designation "W" will appear on the transcript after a student has officially withdrawn. A course withdrawal is an uncompleted course and may adversely affect financial aid eligibility. Failure to attend or ceasing to attend class does not constitute withdrawal from the course. There is no refund associated with a withdrawal.

## **Plagiarism Statement**

Adherence to ethical academic standards is obligatory. Cheating is a serious offense, whether it consists of taking credit for work done by another person or doing work for which another person will receive credit. Taking and using the ideas or writings of another person without clearly and fully crediting the source is plagiarism and violates the academic code as well as the Student Code of Conduct. If it is suspected that a student in any course in which s/he is enrolled has knowingly committed such a violation, the faculty member should refer the matter to the College's Disciplinary Officer and appropriate action will be taken under the Student Code of Conduct. Sanctions may include suspension from the course and a failing grade in the course. Students have the right to appeal these actions to the Disciplinary Committee under the terms outlined in the Student Code of Conduct.

## **Email**

ALL e-mail communication is to be done using the student's SMCC e-mail account. No personal e-mail accounts will receive a response.

## **Nondiscrimination Statement**

Southern Maine Community College (College) does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, disability, age or marital, parental or veteran's status in its programs and activities. Inquiries about the College's compliance with, and policies that prohibit discrimination on, these bases may be directed to:

Affirmative Action Officer, 2 Fort Rd. South Portland, ME 04106      Tel# 207-741-5610

Maine Relay Services: 800-457-1220 Fax: 207-741-5965

E-mail: [deanofstudents@smccME.edu](mailto:deanofstudents@smccME.edu)

Internet: [www.smccME.edu](http://www.smccME.edu)

For further information and inquiries please refer to page 3 of the SMCC Compass.

[http://www.smccme.edu/images/stories/download\\_materials/SMCC\\_Compass\\_2014-2015.pdf](http://www.smccme.edu/images/stories/download_materials/SMCC_Compass_2014-2015.pdf)

**Semester Schedule**

<b>Date</b>	<b>Activity</b>	<b>Assigned Reading</b>
01-19-16 Week 1	Introductions and syllabus review Discussion and review of Chapter 1	Chapter 1
01-24-16 Week 2	Discussion and review of chapter 2 Brief Writing Assignment #1 due by 01-24-16 Quiz Chapter 1- Take by 01-27-16 Current Event Article	Chapter 2
01-31-16 Week 3	Discussion and review of chapter 3 Quiz Chapter 2- Take by 02-03-16 Current Event Article	Chapter 3
02-07-16 Week 4	Discussion and review of chapter 4 Quiz Chapter 3- Take by 02-10-16 Service Project Update- due on 02-07-16 Current Event Article	Chapter 4
02-14-16 Week 5	Discussion and review of chapter 5 Quiz Chapter 4- Take by 02-17-16 Current Event Article	Chapter 5
02-21-16 Week 6	Discussion and review of chapter 6 Brief Writing Assignment #2 due by 02-28-16 Quiz Chapter 5- Take by 02-24-16 Current Event Article	Chapter 6
02-28-16 Week 7	Discussion and review of chapter 7 Quiz Chapter 6- Take by 03-02-16 Current Event Article	Chapter 7
03-06-16 Week 8	Discussion and review of chapter 8 Quiz Chapter 7- Take by 03-09-16 Service Project Update- due on 03-06-16 Current Event Article	Chapter 8

03-13-16 Week 9	Spring Break- Enjoy! March 14-19, Mon.-Sat. .... Spring Break - No Classes	
03-20-16 Week 10	Discussion and review of chapter 9 Quiz Chapter 8- Take by 03-23-16 Current Event Article	Chapter 9
03-27-16 Week 11	Discussion and review of chapter 10 Brief Writing Assignment #3 due by 03-30-16 Quiz Chapter 9- Take by 03-30-16 Current Event Article	Chapter 10
04-03-16 Week 12	Discussion and review of chapter 11 Quiz Chapter 10- Take by 04-06-16 Current Event Article	Chapter 11
04-10-16 Week 13	Discussion and review of chapter 12 Quiz Chapter 11- Take by 04-13-16 Current Event Article	Chapter 12
04-17-16 Week 14	Discussion and review of chapter 13 Quiz Chapter 12- Take by 04-20-16 Current Event Article	Chapter 13
04-24-16 Week 15	Discussion and review of chapter 14 Service Learning Project due by 04-27-16 Quiz Chapter 13- Take by 04-27-16 Current Event Article	Chapter 14
05-01-16 Week 16	Discussion and review of chapter 15 and 16 Service Learning Project presentations Quiz Chapter 14- Take by 05-04-16	Chapters 15 and 16  Service Learning Presentation
05-08-16 Week 17	Service Learning Project presentations Quiz Chapters 15 and 16- Take by 05-11-16 End of Class May 14, 2016- Thank you!	Service Learning Presentation

## SPRING SEMESTER 2016

January 19, Tues. ....	Spring Classes Begin
January 19-26, Tues.-Tues., 5:00pm.....	Drop/Add Week**
February 15, Mon. ....	Presidents' Day - No Classes
February 16, Tues., 5:00pm .....	Early Alert Reporting Due
February 19, Fri. ....	All SMCC Community Gathering
February 22, Mon., 8:00 am. ....	Registration Begins (Summer 2016)
March 14-19, Mon.-Sat. ....	Spring Break - No Classes
March 21, Mon., 8:00am .....	Open Registration (Summer 2016)
March 21, Mon. ....	Final Day to Submit Fall '15 Incomplete Grade Changes
March 29, Tues., 5:00 pm .....	Academic Alert Reporting Due
*April 1-April 30. ....	Advising Month
April 4-April 8, Mon.-Fri. ....	Fall 2016 Schedule Preview
*April 9, Sat., 9am-12pm .....	SMCC Open House (South Portland)
April 11, Mon., 8:00am .....	Registration Begins (Fall 2016)
April 18, Mon. ....	Patriots' Day - No Classes
April 19, Tues., 5:00pm .....	Last Day to Withdraw From Classes**
*May 5, Thurs. ....	College Forum
*May 5, Thurs., 4-6pm .....	SMCC Open House (Midcoast Campus)
May 14, Sat. ....	Spring Classes End
*May 22, Sun., 2:00 pm .....	Commencement
May 23, Mon .....	New Student Registration (Fall 2016)