



Title: Community Policing **Catalog #:** (CJUS 225 D1)

Credit hours: 3

Instructor: Steve Reece

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Course Description

This course studies the evolution of policing to the present day. Community policing is compared and contrasted with traditional policing organizations and management styles. Community policing theory and the identification of community problems underlying crime will be examined relating to the process and strategy of change. Problem solving effectiveness of community policing as a law enforcement strategy will be considered. A community service learning project for each student is an integral part of this course. Prerequisite(s): CJUS-105, ENGL-100 this is a writing intensive class. Co-requisite(s): none

Course Schedules

Dates: 01/16/2018 - 05/12/2018

Location: Online

Course Objectives

After successfully completing the course, the student will be able to:

1. Describe what fundamental changes have occurred in the delivery of police services in the United States in the past century.
2. Analyze traditional (reactive) law enforcement practices of the past with the community policing (proactive) approaches of today.
3. Describe the history of the Community Policing Model.
4. Describe the elements of Problem Oriented Policing.
5. Describe community policing and be able to discuss the basic community policing principles.
6. Identify the traits and skills of the model community policing officer and supervisor.
7. Examine the concepts related to Community Policing in the Field and specific issues which impact communities.
8. Demonstrate the importance of strategic planning in law enforcement agencies.
9. Describe how strategic planning is used in the traditional and community policing models.
10. Describe and apply problem solving methods.
11. Identify and describe principles of community policing that relate to the organization where the student completed their service learning project.

Required Textbook:

Community Policing 8th Ed. 9781305960817

Author(s): Miller
Publisher: Cengage

Community Policing: Partnerships for Problem Solving 9781337514736

Author(s): Miller
Copyright: 2018 **Publisher:** Cengage Learning

Other readings

To supplement the required textbook readings other relevant scholarly articles as well as current news articles will be presented from time to time. This is done to enhance and emphasize the material presented in the main textbook as well connecting it to local criminal justice issues. The additional readings will be posted on the SMCC web site. I will also post discussion questions for all the main text readings, assigned readings, and other interesting current crime questions. It is my hope that the discussions questions will promote discussions of the major points within the assigned reading(s) and promotes a healthy debate about the theories, current events and material we will be studying.

Discussion Boards

Discussion board posts are critical to creating an “in-class feel” for an online class. Your posts are expected to be a well thought-out opinion or idea that has some textbook references, supplemental material, and references to, or quotes from the week’s lesson to support your opinion. Think of your posts as an answer to an essay question and expect to write between 75 and 150 words which are clear, concise, and on topic. (*This paragraph is 73 words*)

In addition, you are also expected to write two detailed responses to at least two of your classmates. These responses are also expected to be thoughtful, quality comments in which it is clear that you took the time to read a classmate’s post and thought about what they wrote. While your responses do not have to be quite as long as your original post, two to three sentences is enough. It is okay to disagree with another student but it must be done respectfully and your post should also be done in a respectful manner. You can also ask follow-up questions.

Although you are only expected to post two responses I encourage you to take the time to read many posts and include shorter responses to other posts you agree or disagree with and engage in a dialogue with your classmates. All of your posts should be checked for spelling and should not be done in ALL CAPS or all lowercase, basic rules of grammar should be followed.

These posts are required each week and are very important to your final grade. Discussion posts comprise 15% of your final grade so should be taken seriously.

Your discussion board posts must be completed by Sunday at midnight. If posts are marked later than Sunday you will not receive credit. Late posts will offer nothing to the class discussion and I will not, nor will I expect students, to review previous week’s material. Again, posts and responses are 15% of your final grade and because this is an online class and I will not be able to see your participation in person.

Grading Assessment and Description of work

Exams:

There will be chapter exams given during our semester. Each exam will be multiple choice or true/false questions. The exams are of equal weight and are a total of 25% of your final grade.

Your final grade for this course will be based on the following:

- Chapter Exams (25%)
- 3 Brief Writing Assignments (20%)
- Current Event Article (15%)
- Discussion posts (15%)
- Service Learning Project (25%)

Course Grades

A: 93%+	A-: 90%+	B+: 87%+	B:83%+	C+:77%+	C:73%+
C-:70%+	D+: 67%+	D:63%+	D-:60%+	F:0-59.9%	

“I” Grade: A temporary grade of “I” may be given when a student has, due to extraordinary circumstances, failed to complete all required course work by the end of the semester. A student has to have made an effort and be up to date in their coursework at the point the circumstances occurred. The remaining work must be completed within a month after the end of the semester following receipt of the “I” grade. An “I” grade that is not changed during this period automatically becomes an “F”.

Brief Writing Assignments

A Brief Writing Assignment is a one or two page paper encouraging you to think about the subject matter of this course by applying them to your own life experiences and observations. By reflecting and making connections to the material presented in our **Community Policing** course it will enhance learning in a meaningful way. It will also enable me and as well as your classmates to learn more about you, your interests, and thought process as I will ask you to share these with a classmate as well as opening up the opportunity to share them with the whole class. It is not a research paper but an answer to a simple question, in which you demonstrate your understanding of the material by applying it appropriately to your own life.

Brief Writing Assignment 1 (BWA # 1): If I was a police officer I would do these things to be part of my community?

This semester we will discuss many different ways community policing influences our justice system. For the 1st Brief Writing Assignment (BWA) please write about what you do as an officer to be part of your community. I know some may be saying they have no idea what it is because they have just started reading the book. It's fine, just write what you want from a police officer (you) and your police department in the town you reside in now or in the past and write. There is no right or wrong answer here.

BWA # 2:

Write a “Victim Impact Statement” for a crime of your choosing. Wiki states, “A **victim impact statement** is a written or oral statement made as part of the judicial legal process, which allows a victim of crime the opportunity to speak during the sentencing of their attacker or at subsequent parole hearings. Make sure to include how it has impacted your life and what you want to see the justice system do to the person.

BWA # 3:

To be announced later

Current Event Article

Students will locate and post in our discussion board a current article on any aspect of community policing. Each student will post at least two articles during our semester and aid with the discussion surrounding their article. You aid the discussion by offering your insights into your article and by asking at least two questions to be answered by other students

Service Learning Project 2018

The project will consist of 8-15 hours of time outside of the classroom at a social service or law enforcement agency.

1. The time can be divided into several blocks to minimize disruption to the agency and expose you to a variety of experiences.
2. You are expected to assist in a project or the delivery of services at the agency you select.
3. Your focus should be blending what you have learned in the CJ program with what you are experiencing in the agency.
4. Given the nature of their work the agency may request that you sign and abide by a confidentiality agreement – ensure that you honor that commitment. Even without an agreement confidentiality is expected.
5. You are to keep a log of your time and experiences that is to be submitted with your final project but is not included in the page count.
6. To complete the project you will produce a 4-5 pages double spaced paper which will detail your academic work in the CJ program with the Service Learning experience. You will also prepare an on-line presentation on your service learning experience and the application of that experience to the criminal justice field. I am looking for you to incorporate the academic aspects with the practical reality you have experienced. Explore similarities and differences between academics and practical application.
7. References to your academic work here in the CJ program are expected. A minimum of two specific references to material covered in the Community Policing course are required. One can be our textbook.
8. Placement in an agency is the responsibility of the student.
9. To ensure sufficient progress is being made on the project students will provide updates on their progress on 2-02-18 and again on 3-02-18.
10. **The final project is due on April 20, 2018 and student presentations will begin then.**

Previous Service Learning Sites

Portland Community Policing Center – Munjoy Hill Contact: Janine Kaserman 756-8135

Portland Community Policing Center – West End Contact: Sarah Colton 780-0495

Portland Community Policing Center- Parkside Contact: Sara Fleurant 756-8137

York County Sheriff's Department

Preble Street Soup Kitchen

Seeds of Hope Soup Kitchen – Biddeford

Old Orchard Police Department

Cumberland County Sheriff's Department

York County Sheriff's Department

HOME Team – Portland <http://milestonefoundation.org/>

Ronald MacDonald House- Portland <http://rmhportland.org/> Director Ray Ruby

South Portland Volunteers in Police Services (VIPS)

Gorham Police Department

Student-Faculty Communication

Please contact me with any issues you may have with our class so we can work together to attempt to find a solution. I have attempted to space the assignments. Discussions are a large portion of being able to demonstrate that you are reading the material and understanding it. If I do not see that you are posting in the discussion boards or finishing assignments I will be attempting to contact you via e-mail. If I do not hear from you for a significant period of time or you have missed assignments I must report to Enrollment Services and the student will be assigned a grade of “AF” (Administrative Failure).

End of Course Evaluation

Students complete evaluations for each course attended at SMCC. Evaluations are submitted online and can be accessed through the student portal site. Students can access the course evaluation report beginning one week before the end of classes. The deadline for submission of evaluations occurs 24 hours after the last day of classes each semester. Instructors will announce when the online course evaluation is available.

Americans with Disabilities Act (ADA) Syllabus Statement

Southern Maine Community College is an equal opportunity/affirmative action institution and employer. For more information, please call [207-741-5798](tel:207-741-5798). If you have a disabling condition and wish to request accommodations in order to have reasonable access to the programs and services offered by SMCC, you must register with the Disability Services Coordinator, Sandra Lynham, who can be reached at 741-5923. Further information about services for students with disabilities and the accommodation process is available upon request at this number. Course policies about online testing are modified to suit each individual’s accommodations.

SMCC Pay-for Print Policy

In an effort to control the escalating cost of supplies and to encourage students to conserve resources, SMCC charges for printing. Students receive a \$20 credit every semester. This credit resets for each semester and extra credit is not rolled over to the next semester. Page per costs are as follows:

- 8.5” x 11” black & white: \$0.10 per page
- 8.5” x 11” color: \$0.50 per page
- 8.5” x 14” and 11” x 17” black & white: \$0.20 per page
- 8.5” x 14” and 11” x 17” color: \$1.00 per page

Duplex (two-sided pages are discounted 50% from the listed page costs)

Students can monitor their remaining credit and number of pages printed by visiting the IT Help tab on MySMCC or by checking the Printing Information icon in the lower right hand corner of the screen while logged in to an SMCC computer. More information about the Pay-for-Print Policy is available on the IT Help tab on MySMCC

Add-Drop Policy

Students who drop a course during the one-week “add/drop” period in the fall and spring semesters and the first three days of summer sessions receive a 100% refund of the tuition and associated fees for that course. Please note any course that meets for less than the traditional semester length, i.e., 15 weeks, has a pro-rated add/drop period. There is no refund for non-attendance.

Withdrawal Policy

A student may withdraw from a course only during the semester in which s/he is registered for that course. The withdrawal period is the second through twelfth week of the fall and spring semesters and the second through ninth week of twelve-week summer courses. This period is pro-rated for shorter-length courses. To withdraw from a course, a student must complete and submit the appropriate course withdrawal form, available at the Enrollment Service Center (no phone calls, please). The designation "W" will appear on the transcript after a student has officially withdrawn. A course withdrawal is an uncompleted course and may adversely affect financial aid eligibility. Failure to attend or ceasing to attend class does not constitute withdrawal from the course. There is no refund associated with a withdrawal.

Plagiarism Statement

Adherence to ethical academic standards is obligatory. Cheating is a serious offense, whether it consists of taking credit for work done by another person or doing work for which another person will receive credit. Taking and using the ideas or writings of another person without clearly and fully crediting the source is plagiarism and violates the academic code as well as the Student Code of Conduct. If it is suspected that a student in any course in which s/he is enrolled has knowingly committed such a violation, the faculty member should refer the matter to the College's Disciplinary Officer and appropriate action will be taken under the Student Code of Conduct. Sanctions may include suspension from the course and a failing grade in the course. Students have the right to appeal these actions to the Disciplinary Committee under the terms outlined in the Student Code of Conduct.

The instructor may also refer the matter to the College's disciplinary officer for additional sanctions under the Student Code of Conduct. Sanctions from an instructor may include suspension from the course and a failing grade in the course. Sanctions from a disciplinary officer may include all available sanctions noted in the Student Code of Conduct. Students have the right to appeal the decision of an instructor via the grade appeal process and the sanction of a disciplinary officer via the Disciplinary Committee under the terms outlined in the Student Code of Conduct. These processes are parallel and may result in different findings.

Email

ALL e-mail communication is to be done using the student's SMCC e-mail account. No personal e-mail accounts will receive a response.

Nondiscrimination Statement

Southern Maine Community College (College) does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, disability, age or marital, parental or veteran's status in its programs and activities. Inquiries about the College's compliance with, and policies that prohibit discrimination on, these bases may be directed to:

Affirmative Action Officer, 2 Fort Rd. South Portland, ME 04106 Tel# 207-741-5610

Maine Relay Services: 800-457-1220 Fax: 207-741-5965

E-mail: deanofstudents@smccME.edu

Internet: www.smccME.edu

For further information and inquiries please refer to page 106 of the SMCC Compass.

Semester Schedule- I will be making announcements on Blackboard as reminders of up-coming events

SPRING SEMESTER 2018

DATE

January 16, Tues.....	Spring Classes Begin
January 16-23, Tues.-Tues., 5:00pm.....	Drop/Add Week**
February 19, Mon.	Presidents' Day - No Classes
February 20, Tues., 8:00 am.	Registration Begins (Summer 2018)
March 12-17, Mon.-Sat.	Spring Break - No Classes
March 19, Mon., 8:00am	Open Registration (Summer 2018)
April 1-April 30.	Advising Month
April 9, Mon., 8:00am	Registration Begins (Fall 2018)
April 16, Mon.	Patriots' Day - No Classes
April 17, Tues., 5:00pm	Last Day to Withdraw From Classes**
May 12, Sat.	Spring Classes End
*May 20, Sun., 2:00 pm	Commencement

Not a complete list please go to the SMCC website to see all.