### General Course Syllabus (Detailed Syllabus provided in class)

**Introduction to the Dietetics Profession –** DIET 100

**Course Description:**
This course exposes students to the background of the nutrition profession, the meaning of professionalism, the Code of Ethics for the profession, certification requirements within the dietetic field, governance of the dietetics field and the relationship of dietetic technicians to the health care team. In addition, students are introduced to the scope of practice within the dietetic technician career, and given opportunities to explore potential career choices.

**Course Objectives**
Upon completion of this course, the students will:
- Understand their role in the dietetics profession
- Explain the Code of Ethics for the profession
- Discuss the concept of professionalism as it relates to their career
- Articulate the educational and certification requirements of nutrition professionals
- List and discuss career options within the nutrition field
- Discuss the process and purpose of the Professional Development Portfolio
- Summarize the general history of the nutrition profession in the U.S.
- Explain the continuing education process and requirements for nutrition professionals
- Compare general roles and educational requirements of other health care professionals

**Topical Outline of Instruction**
Investigation of the role/meaning of being a professional
Code of Ethics
Overview of Dietetic Education
Overview of the Academy of Nutrition and Dietetics, including history, membership
Strategies for DTR exam preparation
Investigation of job opportunities in the field
Investigation of various members of the health care team (role, education, etc)

**Course Requirements**
The students will complete a short essay, two worksheets, a mid-term quiz, five self studies/reflections, serve 10 hours in a nutrition-related community agency (service learning), and complete 2 projects (portfolio and health care team member report). Class participation is also expected and attendance is taken at each class.
Student Evaluation and Grading

Essay (50 points) 5%
Code of Ethics Worksheet (50 points) 5%
AND Worksheet (50 points) 5%
Mid-term Quiz (100 points) 10%
Self Studies (5 @ 50 points each) 25%
Service Learning Experience (100 points) 10%
Service Learning Reflection (100 points) 10%
Projects (2 @ 100 points each) 20%
Attendance/Participation (100 points) 10%

100%

Text, Tools, and/or Supplies

*The Profession of Dietetics: A Team Approach*, by June Payne-Palacio, and Deborah Canter. (A used book is ok.) Additional reading provided as necessary.

Attendance Policy

This instructor follows the Attendance policy outlined in the SMCC Student Handbook (excerpted below):

*Students are expected to attend all regularly scheduled classes and laboratory sessions. Students who are having difficulties with absenteeism must contact their instructor as soon as possible to discuss the steps they must take to succeed in the remaining weeks of the term. Faculty members have authority to establish attendance standards appropriate to their course. These standards will be clearly stated in the course syllabus.*

*Three or more consecutive absences from regular class meetings with no communication between student and instructor must be reported to Enrollment Services and the student will be assigned a grade of "AF" (Administrative Failure).*

This is my attendance policy: Attendance will be taken at each class. Students are allowed two absences (that will not impact class grade as long as missed work/assignments are turned in by the date specified by the instructor either in the syllabus or in personal communication between student/instructor). After the two missed classes, each subsequent missed class will result in decreased points for attendance and may therefore impact the student’s overall grade.

Plagiarism/Cheating Policy

This instructor follows the plagiarism/cheating policy outlined in the SMCC Student Handbook (excerpted below):

*Adherence to ethical academic standards is obligatory. Cheating is a serious offense, whether it consists of taking credit for work done by another person or doing work for which another person will receive credit. Taking and using the ideas or writings of another person without clearly and fully crediting the source is plagiarism and violates the academic code as well as the Student Code of Conduct. If it is suspected that a student in any course in which s/he is enrolled has knowingly committed such a violation, the faculty member should refer to the Maine Community College System Policy on Student Grade Appeals and Academic Misconduct. The Instructor has the authority to review the alleged misconduct and determine the grade that the student should receive for the assignment and the course.*

*The instructor may also refer the matter to the College’s Disciplinary Officer for additional*
sanctions under the Student Code of Conduct. **Sanctions from an Instructor may include suspension from the course and a failing grade in the course.** Sanctions from a Disciplinary Officer may include all available sanctions noted in the Student Code of Conduct. Students have the right to appeal the decision of an instructor via the grade appeal process and the sanction of a Disciplinary Officer via the Disciplinary Committee under the terms outlined in the Student code of Conduct. These processes are parallel and may result in different findings.

**Grading**
Course grades will be assigned according to the SMCC grading policy outlined in the handbook. (A=93-100; A-=90-92; B+=87-89; B=83-86; B-=80-82; C+= 77-79, C=73-76, C-=70-72, etc)

**End-of-Course Evaluation**
In order to gain access to final course grades, students must complete evaluations for all courses. Students can now evaluate their SMCC courses online and anonymously by going to Academics on the SMCC homepage and choosing Course Evaluations. This feature is typically available the last two weeks of every class (in most cases, this will be the last two weeks of the semester).

**ADA Statement**
Southern Maine Community College is an equal opportunity/affirmative action institution and employer. For more information, please call 207-741-5798. **If you have a disabling condition and wish to request accommodations in order to have reasonable access to the programs and services offered by SMCC, you must register with the Disability Services Coordinator, Sandra Lynham, who can be reached at 741-5923.** Further information about services for students with disabilities and the accommodation process is available upon request at this number. Course policies about online testing are modified to suit each individual’s accommodations.

2. **Student printing policy (new):**
This policy identifies the cost per page for black and white as well as color printing in varying page sizes. Specifics of the policy are outlined below:

**Per Page Costs**
Each semester students receive a $20 printing credit. The balance resets at the end of the semester and any remaining credits are removed. The cost varies depending upon page size and whether printing is done in black and white or color.

- There is a $0.10 per page fee for standard 8.5” by 11” black and white documents.
- The reverse sides of duplex (double-sided) documents are free.
- There is a $.50 per page fee for standard 8.5” by 11” color documents.
- There is a $.20 per page fee for 8.5” by 14” (legal) or 11” by 17” (tabloid) black and white documents.
- There is a $1.00 per page fee for 8.5” by 14” (legal) or 11” by 17” (tabloid) color documents.

Duplex charges (printing on both sides of a page) work in the following fashion: One page is $0.10, two pages are $0.10, three pages are $0.20, and four pages are $0.20, etc. The flipsides are free, but another sheet of paper is $0.10. Please be aware that a document with any color at all (when printed to a color printer) will by default be printed in color. You are responsible for setting the print job to print black and white if you do not need color. For directions, please go to the IT Help tab in My SMCC.