



Title: Introduction to Criminal Justice **Catalog #:** CJUS 105-03

Credit hours: 3

Total Contact Hours: 45

Instructor: Steve Reece: Work # 874-8590

E-mail: SReece@smccme.edu

Course Description

This course examines the major components of the Criminal Justice System - law enforcement, courts and corrections - including historical and social perspectives; the roles and functions of the various agencies; theories on crime and behavior and the processes involved in the administration of justice.

Course Schedules

Dates: 08/31/2015- 12/19/2015

Location: Howe Hall Room 105

Time: Mon. and Wed.- 3:00 PM to 4:15 PM

Course Objectives

Upon the successful completion of this course the student will be able to:

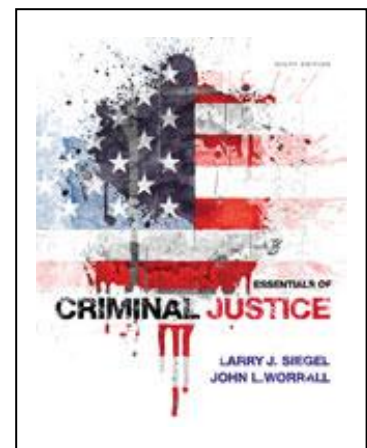
1. Describe the agencies of justice, the formal justice process, and the concept of the informal justice system which involves discretion, deal making and plea bargaining.
2. Develop awareness for how justice policy is shaped.
3. Describe the nature and extent of crime and victimization.
4. Demonstrate an understanding of the relationship of criminal law to the justice system and the historical development and role of law enforcement in the United States.
5. Define the role and inter-relationships of the police, courts, and correctional system components of the criminal justice system.
6. Demonstrate understanding of the state and federal court systems.
7. Define the basic terminology of civil and criminal law.
8. Identify and demonstrate knowledge of basic constitutional rights.
9. Demonstrate an understanding of the punishment philosophy in the United States.
10. Demonstrate an understanding of the community supervision of offenders.
11. Identify career opportunities in the criminal justice field.

Required Textbook: Essentials of Criminal Justice

Authors: Siegel/Worrall **Publisher:** Cengage Learning

ISBN # 13 978-1-285-44152-8

Edition: 9th Published: 2015



Other readings

To supplement the required textbook readings there may be other relevant scholarly articles as well as current news articles will be presented from time to time. This is done to enhance and emphasize the material presented in the main textbook as well connecting it to local criminal justice issues. The additional readings will be posted on our SMCC course site, or handout in class.

Grading Assessment and Description of work

Exams:

There will be 4 exams given during our class. Each exam will be multiple choice or true/false questions. The exams are of equal weight and are a total of 30% of your final grade.

Your final grade for this course will be based on the following:

Attendance and Participation (10%)

4 Exams (30%)

4 Brief Writing Assignments (30%)

1 Group Presentation (25%)

1 Current Event Article (5%)

Course Grades

A: 93%+	A-: 90%+	B+: 87%+	B:83%+	C+:77%+	C:73%+
C-:70%+	D+: 67%+	D:63%+	D-:60%+	F:0-59.9%	

“I” Grade: A temporary grade of “I” may be given when a student has, due to extraordinary circumstances, failed to complete all required course work by the end of the semester. A student has to have made an effort and be up to date in their coursework at the point the circumstances occurred. The remaining work must be completed within a month after the end of the semester following receipt of the “I” grade. An “I” grade that is not changed during this period automatically becomes an “F”.

Brief Writing Assignments

A Brief Writing Assignment is a one/two page paper encouraging you to think about the subject matter of this course by applying them to your own life experiences and observations. By reflecting and making connections to the material presented in our course it will enhance learning in a meaningful way. It will also enable me and as well as your classmates to learn more about you, your interests, and thought process as I will ask you to share these with a classmate as well as opening up the opportunity to share them with the whole class. It is not a research paper but an answer to a simple question, in which you demonstrate your understanding of the material by applying it appropriately to your own life and life experiences.

BWA # 1: How would you change the criminal justice process as explain in chapter 1 and our class discussion?

BWA # 2: What are the ethics of using social media for law enforcement purposes? Is it a valuable asset? A cause for alarm? Is it an undesirable invasion of individual privacy, or does it represent a positive advance in security measures that generates benefits for society? See page 108 of our textbook for further resources.

BWA # 3: Should prosecutorial discretion be enhanced, curtailed, or eliminated?

BWA # 4: Write about your experience in the group project. What you learned about yourself, the material, and the people you worked with.

Presentation

Chapter 14 is titled, Crime and Justice in the New Millennium. Groups of students will be researching and expanding upon the topics covered in this chapter. The groups will develop a lesson plan, handouts, activities and more with a goal of presenting their work to other students.

Each individual student will write a paper regarding their work: BWA # 4.

Current Event Article

Students will locate and send electronically (via the SMCC email system) to all students and the instructor in our class. A current article should be on a topic in the criminal justice system. We will have a brief discussion of the article led by the presenting student. The article will be sent at least 4 days prior to class presentation to give time for others to read. Articles cannot be repeated and presentation dates will be assigned.

End of Course Evaluation

Students complete evaluations for each course attended at SMCC. Evaluations are submitted online and can be accessed through the student portal site. Students can access the course evaluation report beginning one week before the end of classes. The deadline for submission of evaluations occurs 24 hours after the last day of classes each semester. Instructors will announce when the online course evaluation is available.

Americans with Disabilities Act (ADA) Syllabus Statement

Located on the 3rd floor of Howe Hall on the South Portland Campus. For the Office of Disability Services, contact Sandra Lynham at 207-741-5923 or slynham@smccME.edu.

College can be a challenging time for all students, as many are away from home for the first time and facing increased academic expectations and new levels of personal responsibility. Disability Services seeks to level the playing field for our students who have disability-related needs.

The disability coordinator will:

- Arrange to meet with and give you individual attention.
- Review disability documentation and discuss with you the nature of your disability and your area of study so that the challenges you face are fully understood.
- Work out a plan to reasonably accommodate your identified challenges, attempting to put you on the same footing as your peers. This may mean having extra time for testing, help with note taking, a quiet area for testing, ASL interpreter services or more depending on the nature of your disability and how it affects your learning.
- Work with you in an open, friendly and respectful way. You will still have to meet academic expectations, but we will ensure that you will have reasonable access to the programs and services at the College.
- Provide reasonable accommodations for taking the Accuplacer test and maintain confidentiality throughout the process.

Learn More About ADA Policies and Procedures:

To view the complete text of SMCC's Policies and Procedures for ADA compliance, visit our website at www.smccME.edu/disabilityservices. The information there includes SMCC's grievance procedure for disability discrimination claims. Complaints regarding claims of disability and requests for accommodation must be directed to the ADA Compliance Officer, who can be reached at 207-741-5610.

SMCC Pay-for Print Policy

In an effort to control the escalating cost of supplies and to encourage students to conserve resources, SMCC charges for printing. Students receive a \$20 credit every semester. This credit resets for each semester and extra credit is not rolled over to the next semester. Page per costs are as follows:

- 8.5" x 11" black & white: \$0.10 per page
- 8.5" x 11" color: \$0.50 per page
- 8.5" x 14" and 11" x 17" black & white: \$0.20 per page
- 8.5" x 14" and 11" x 17" color: \$1.00 per page

Duplex (two-sided pages are discounted 50% from the listed page costs)

Students can monitor their remaining credit and number of pages printed by visiting the IT Help tab on MySMCC or by checking the Printing Information icon in the lower right hand corner of the screen while logged in to an SMCC computer. More information about the Pay-for-Print Policy is available on the IT Help tab on MySMCC

Add-Drop Policy

Students who drop a course during the one-week "add/drop" period in the fall and spring semesters and the first three days of summer sessions receive a 100% refund of the tuition and associated fees for that course. Please note any course that meets for less than the traditional semester length, i.e., 15 weeks, has a pro-rated add/drop period. There is no refund for non-attendance.

Withdrawal Policy

A student may withdraw from a course only during the semester in which s/he is registered for that course. Early withdrawal for full semester-length courses is from day 7 – 10 of the semester. Official withdrawal from a course during this period results in a 50% refund of course tuition and fees. Official withdrawal after the early withdrawal period is available through week twelve of semester-length courses and week nine of summer courses. This period is pro-rated for shorter length courses (75% of the course length). There is no refund of tuition or fees

associated with a withdrawal following the early withdrawal period. The designation “W” will appear on the transcript after a student has officially withdrawn. A course withdrawal is an uncompleted course and may adversely affect financial aid eligibility. Failure to attend or ceasing to attend class does not constitute withdrawal from the course.

Plagiarism Statement

Adherence to ethical academic standards is obligatory. Cheating is a serious offense, whether it consists of taking credit for work done by another person or doing work for which another person will receive credit. Taking and using the ideas or writings of another person without clearly and fully crediting the source is plagiarism and violates the academic code as well as the Student Code of Conduct. If it is suspected that a student in any course in which s/he is enrolled has knowingly committed such a violation, the faculty member should refer to the Maine Community College System Policy on Student Grade Appeals and Academic Misconduct. The instructor has the authority to review the alleged misconduct and determine the grade that the student should receive for the assignment and the course.

The instructor may also refer the matter to the College’s disciplinary officer for additional sanctions under the Student Code of Conduct. Sanctions from an instructor may include suspension from the course and a failing grade in the course. Sanctions from a disciplinary officer may include all available sanctions noted in the Student Code of Conduct. Students have the right to appeal the decision of an instructor via the grade appeal process and the sanction of a disciplinary officer via the Disciplinary Committee under the terms outlined in the Student Code of Conduct. These processes are parallel and may result in different findings.

Nondiscrimination Statement

Southern Maine Community College (College) does not discriminate on the basis of race, color, religion, national origin, sex, sexual orientation, disability, age or marital, parental or veteran’s status in its programs and activities. Inquiries about the College’s compliance with, and policies that prohibit discrimination on, these bases may be directed to:

Affirmative Action Officer, 2 Fort Rd. South Portland, ME 04106 Tel# 207-741-5610
 Maine Relay Services: 800-457-1220 Fax: 207-741-5965
 E-mail: deanofstudents@smccME.edu
 Internet: www.smccME.edu

For further information and inquiries please refer to page 106 of the SMCC Compass.

Date	Activity	Assigned Reading
08-31-15 And 09-02-15 Week 1	Introductions and syllabus review Discussion and review of Chapter 1 (1 st part)	Chapter 1

09-07-15 And 09-09-15 Week 2	No Class September 7 th , 2015 Labor Day Discussion and review of Chapter 1 (2 nd part) Brief Writing Assignment #1 due on 09-09-15	Chapter 1
09-14-15 And 09-16-15 Week 3	Discussion and review of Chapter 2 Current Event Article Discussion	Chapter 2
09-21-15 And 09-23-15 Week 4	Discussion and review of chapter 3 Current Event Article Discussion	Chapter 3
09-28-15 And 09-30-15 Week 5	Discussion and review of chapter 4 Research on Use of Force, managing and reducing use of force Current Event Article Discussion Exam # 1 on 09-28-15 (Covers Chapters 1,2, and 3)	Chapter 4
10-05-15 And 10-07-15 Week 6	Discussion and review of chapter 5 Current Event Article Discussion Brief Writing Assignment #2 due on 10-07-15	Chapter 5
10-12-15 And 10-14-15 Week 7	No Class October 12th, 2015 Columbus Day Discussion and review of chapter 6 (1 st part) Current Event Article Discussion	Chapter 6
10-19-15 And 10-21-15 Week 8	Discussion and review of chapter 6 (2 nd part) and Chapter 7 (1 st part) Current Event Article Discussion Exam # 2 on 10-21-15 (Covers Chapters 4, 5, and 6)	Chapter 6 and Chapter 7
10-26-15 And 10-28-15 Week 9	Discussion and review of chapter 7 (2 nd part) and Chapter 8 (1 st part) Current Event Article Discussion	Chapter 7 and Chapter 8

11-02-15 And 11-04-15 Week 10	Discussion and review of chapter 8 (2 nd part) and Chapter 9 (1 st part) Current Event Article Discussion Brief Writing Assignment #3 due on 11-04-15	Chapter 8 and Chapter 9
11-09-15 And 11-11-15 Week 11	No Class November 11th, 2015 Veterans Day Discussion and review of chapter 9 (2 nd part) Current Event Article Discussion	Chapter 9
11-16-15 And 11-18-15 Week 12	Discussion and review of chapter 10 Current Event Article Discussion Exam # 3 on 10-16-15 (Covers Chapters 7, 8, and 9)	Chapter 10
11-23-15 And 11-25-15 Week 13	Discussion and review of chapter 11 Current Event Article Discussion No Class November 25 th , 2015 Thanksgiving Recess begins at 3:00 PM	Chapter 11
11-30-15 And 12-02-15 Week 14	Discussion and review of chapter 12 Current Event Article Discussion	Chapter 12
12-07-15 And 12-09-15 Week 15	Presentations reference topics in Chapter 14	Chapter 14
12-14-15 And 12-16-15 Week 16	Presentations reference topics in Chapter 14 Exam # 4 on 12-16-15 (Covers Chapters 10, 11, 12, and 14) Brief Writing Assignment #4 due on 12-14-15 Thank you! Last day of classes is on December 19 th , 2015	Chapter 14

2015-2016 Academic Calendar

FALL SEMESTER 2015

August 21, Fri... ..Cancellation of Under-Enrolled Courses
August 27-28, Thurs.-Fri... .. Faculty Professional Days
August 31, Mon. Classes Begin
August 31-September 8, Mon.-Tues., 5:00pm..... Drop/Add Week**
September 7, Mon. Labor Day – No Classes
*September 8, Tues. Scholarship Application Deadline
September 29, Tues., 5:00pm Early Alert Reporting Due
October 12, Mon. Columbus Day - No Classes
*October 24, Sat. 9am-12pm. SMCC Open House (South Portland)
October 26, Mon... .. Final Day: Submit Spr/Sum '15 Incomplete Grade Changes
November 1-November 30 Advising Month
November 3, Tues., 5:00 pm Academic Alert Reporting Due
*November 5, Thurs. 4-6pm SMCC Open House (Midcoast Campus)
November 9-13, Mon.-Fri. Spring 2016 Schedule Preview
November 11, Wed. Veterans' Day - No Classes
November 16, Mon, 8:00am Registration Begins (Spring 2016)
November 23, Mon., 5:00pm Last Day to Withdraw From Classes**
November 26-27-28, Thurs.-Fri.-Sat., (begins 3:00pm Wed.) Thanksgiving Recess- No Classes
November 30, Mon... .. New Student Registration (Spring 2016)
*December 3, Thurs... .. College Forum
December 14, Mon Open Registration (Spring 2016)
December 19, Sat.Fall Classes End