

Student Success FIG

FALL 2016



Brunswick, Maine 04011

Title: Student Success FIG

Catalog Number: FIGS-100

Credit Hours: 1

Total Contact Hours: 15

Lecture (or Lab): Lecture

Instructor: Donald Marino, M.S.

Office Hours – Location: By Appointment

Contact Information:

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Course Syllabus

Course Description

Freshman Interest Groups (FIGs) are theme based one-credit courses that combine college success skills, goal exploration and setting, and investigation of a topic. This FIG will focus on the skills related to being a successful college student.

Course Objectives

After successfully completing the course, the student will be able to:

- Describe and apply effective study skills, test taking, and time management strategies
- Explore career and academic opportunities using a variety of tools
- Develop and articulate achievable academic goals

- Demonstrate proper note taking techniques using the Cornell method
- Apply the concept of SQ3R to reading a textbook

Topical Outline of Instruction

Motivation

Goal Setting

Studying & Time Management

Critical and creative thinking

Note taking & SQ3R

Memory and taking tests

Careers

Relationships & Diversity

Course Requirements

Students are required to attend class, complete all homework assignments and readings, and actively participate in classroom discussions and exercises.

Student Evaluation and Grading

Pre and post-tests – 10%

Time chart and reflective essay – 10%

Quick Career Profile in *My Career Center* – 10%

Goals exercise – 15%

My Money 101 course completion - 15%

Participation – 10%

Final test - 15%

Presentation – 15%

Text, Tools and / or Supplies

Staley, C. (2012), *Southern Maine Community College: Focus on Success*, Cengage Learning, ISBN # 9781305306004.

End-of-Course Evaluation

Students complete evaluations for each course attended at SMCC. Evaluations are submitted online and can be accessed through the student portal site. Students can access the course evaluation report beginning one week before the end of classes. The deadline for submission of evaluations occurs 24 hours after the last day of classes each semester. Instructors will announce when the online course evaluation is available.

ADA Syllabus Statement

Southern Maine Community College is an equal opportunity/affirmative action institution and employer. For more information, please call 207-741-5798. If you have a disabling condition and wish to request accommodations in order to have reasonable access to the programs and services offered by SMCC, you must register with the Disability Services Coordinator, Sandra Lynham, who can be reached at 741-5923. Further information about services for students with disabilities and the accommodation process is available upon request at this number. Course policies about online testing are modified to suit each individual's accommodations.

SMCC Pay-for-Print Policy

Students can print 100 pages per semester for free. If you print over 100 pages, you will be charged 10 cents per page to your Beacon Bucks account. Left-over pages will roll over to the following semester but will zero out at the end of the academic year. A pilot project tracking public printing has shown that this amount of free printing meets the needs of the vast majority of students. The College's pay-for-print system monitors printing on all public printers (i.e., those in general access labs, library printers, the LAC, and technology labs). Each time you log in to the system, the print station displays the remaining print quota. Once the printing quota has been exceeded, users will be charged \$0.10 per page on their Beacon Bucks accounts. Color printouts will be charged at 11-page units. This means each color printout will count as 11 pages toward the quota and cost \$1.10. Students can add money to their cards using a credit card online.

Add-Drop Policy

Students who drop a course during the one-week “add/drop” period in the fall and spring semesters and the first three days of summer sessions receive a 100% refund of the tuition and associated fees for that course. Please note any course that meets for less than the traditional semester length, i.e., 15 weeks, has a pro-rated add/drop period. There is no refund for non-attendance.

Withdrawal Policy

A student may withdraw from a course only during the semester in which s/he is registered for that course. The withdrawal period is the second through twelfth week of the fall and spring semesters and the second through ninth week of twelve-week summer courses. This period is pro-rated for shorter-length courses. To withdraw from a course, a student must complete and submit the appropriate course withdrawal form, available at the Enrollment Service Center (no phone calls, please). The designation “W” will appear on the transcript after a student has officially withdrawn. A course withdrawal is an uncompleted course and may adversely affect financial aid eligibility. Failure to attend or ceasing to attend class does not constitute withdrawal from the course. There is no refund associated with a withdrawal.

Plagiarism Statement

Adherence to ethical academic standards is obligatory. Cheating is a serious offense, whether it consists of taking credit for work done by another person or doing work for which another person will receive credit. Taking and using the ideas or writings of another person without clearly and fully crediting the source is plagiarism and violates the academic code as well as the Student Code of Conduct. If it is suspected that a student in any course in which s/he is enrolled has knowingly committed such a violation, the faculty member should refer the matter to the College’s Disciplinary Officer and appropriate action will be taken under the Student Code of Conduct. Sanctions may include suspension from the course and a failing grade in the course. Students have the right to appeal these actions to the Disciplinary Committee under the terms outlined in the Student Code of Conduct.

Meeting schedule:

Week	Topic	Homework Assignment
1	Introduction to the course & syllabus <ul style="list-style-type: none">• Academic Teams• Motivation• Goal Setting	<ul style="list-style-type: none">• Read Chapters 3 and 4 in Staley’s “Focus on Community College Success”• Sign up for “SALT” account

		<ul style="list-style-type: none"> • Read the “How to Set Goals” sheet and complete Goal-Setting Worksheet, including short-term, medium-range, and long-term goals • Pre-test
2	<p>Studying & Time Management</p> <ul style="list-style-type: none"> • Free time / Prioritizing • Learning Preferences through Multiple Intelligences • Study strategies 	<ul style="list-style-type: none"> • Read Chapter 5 in Staley’s “Focus on Community College Success” • Keep track of time on chart and write one-page reflective essay (Due Week 4)
3	<p>Critical & Creative Thinking / Financial Literacy</p>	<ul style="list-style-type: none"> • Read Chapters 7 & 8 in Staley’s “Focus on Community College Success: • In SALT, complete My Money 101: Budgeting module and Student Loans Module
4	<p>Note taking & SQ3R</p> <ul style="list-style-type: none"> • Use variety of note taking methods • Apply reading techniques: SQ3R, Tools for responding, main idea, supporting details 	<ul style="list-style-type: none"> • Read Chapter 9 in Staley’s “Focus on Community College Success”
5	<p>Memory & Tests</p> <ul style="list-style-type: none"> • Memory Techniques • Before/During/After with Test Taking • Creating Tests 	<ul style="list-style-type: none"> • Read Chapters 11 & 12 in Staley’s “Focus on Community College Success” • Register in My Career and complete the quick profile – bring to class next week
6	<p>Career Choices</p> <ul style="list-style-type: none"> • My Career familiarity • Aligning values/major/career 	<ul style="list-style-type: none"> • Read Chapter 10 in Staley’s “Focus on Community College Success”
7	<p>Relationships & Diversity</p> <ul style="list-style-type: none"> • Emotional intelligence • Conflict management style • Social identities 	<ul style="list-style-type: none"> • <i>Where I’m From Poem</i> • Post-test • Prepare for Final / Final Project
8	<p>Final Test / Final Project</p>	