NURSING DEPARTMENT

Title: Nursing II
Catalog Number: NURS 175 BK
Credit Hours: 9
Lecture/Clinical: 5 lecture/12 clinical
Total Contact Hours: 17

Instructors:

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Course Syllabus

Course Description
In this second nursing course, the core concepts for competent nursing practice are expanded: nursing process, caring, and professional behaviors. Emphasis is placed on clinical nursing skills; patient assessments for changes in health status, responses to health problems, and effects of therapeutic interventions; use of standardized teaching plans; written and verbal communication skills; caring behaviors; and professional accountability for patient care, including legal and ethical ramifications for nursing practice. Professional behaviors are expected in classroom and clinical areas. Students incorporate theoretical knowledge in clinical practice. Upon completion of this course, students are able to provide accurate and safe nursing care in selected medical, surgical, and maternity clinical settings, using concepts presented in this course. Successful completion of Nursing 2 is required for continuation in the nursing program.

Prerequisites: NURS 125, Bio 138, Psyc 100. Co-requisites: Psyc 220

Course Objectives
At the end of this course, the student will be able to:
1. Use clinical nursing skills to assess the client for changes in health status, responses to actual or potential health problems, and responses to nursing interventions.
2. Analyze assessment data when planning and implementing client care.
3. Implement a standardized teaching plan based on assessed needs.
4. Demonstrate progress in verbal and written communication skills with clients, support persons, and professional staff.
5. Collaborate with other members of the health care team to promote a caring environment for the client and support person(s).
6. Demonstrate legal, ethical, and professional accountability when implementing and evaluating client care.
Topics Covered in NURS 175

IV Therapy
Nursing Care of the Childbearing Family
Legal and Ethical Issues in Professional Nursing
Nursing Care of Clients with Diabetes and Obesity
Nursing Care of Clients with Alterations in Urinary Elimination
Nursing Care of Clients Undergoing Surgery
Nursing Care of Clients with Common Cardiovascular Problems
Nursing Care of Clients with Common Respiratory Disorders
Introduction to Oncology Nursing
Nursing Care related to Wound Care and Healing
Nursing Care of Common Musculoskeletal Disorders
Pharmacology: Concepts of Pharmacokinetics and Pharmacodynamics
Legal, Ethical and Professional Aspects of Nursing
Introduction to Psychiatric Mental Health Nursing
Legal and Ethical Issues in Mental Health Nursing
Nursing Care of Clients dealing with Anxiety and Anxiety Disorders

Course Requirements

Students are expected to assume responsibility for meeting the course objectives and identifying their own learning needs. Written assignments are due on the dates indicated unless prior arrangements are negotiated with the faculty.

Student Evaluation and Grading

Theory: Letter grades are given for the theoretical component of the course.

Grade Components:  
- 5 Announced Hourly Exams: 70%*
- Comprehensive Final Exam: 20%*
- Paper: 10%

* Students must achieve a unit and final exam average of 76 (C) or better before other assignment grades are averaged into the final grade. Final letter grade differs from school standard grade, e.g., 72 – 74.99 = C–.

This initial calculation is as follows:
- Hourly exams: 75%
- Final exam: 25%

When the average of the above is 76 or better then the grade is recalculated to include the grade for the paper.

Exam grading: Test items will be evaluated by the instructor. Changes in acceptable answers to questions or the omission of questions will be at the discretion of the instructor based on an analysis of each test item. Refer to the Nursing Student Handbook for the recalculation of grades if test questions are omitted.

The student must attain a score above the national average on required standardized tests in order to successfully complete the course.

Dosage Calculation Competency

Nursing students are required to complete one dosage calculation competency test each semester throughout the program. The test will be given a maximum of three times on designated dates. Students must take the tests in sequence and pass the dosage calculation test once with a 90% or better by mid-semester. If a student fails to achieve 90% on the third attempt, s/he will not be allowed to progress in the program. The student will receive an F for the nursing course.
American DataBank Requirements

Students must provide appropriate documentation to the clinical instructor at the beginning of each clinical rotation for compliance with annual criminal background checks, required immunizations with titers, annual flu vaccine, annual testing for tuberculosis, and current certification for BLS (Basic Life Support for Health Care Providers from the American Heart Association). Students must maintain a current account with American DataBank (ADB) by paying the annual fee. All requirements must remain current throughout the semester. If students do not have current required documentation they cannot be in clinical. This will count as a clinical absence.

Clinical Evaluation

The student’s clinical performance will be evaluated by the following: clinical evaluation, written assignments (i.e., nursing care plans), oral presentations, and anecdotal records. All clinical evaluation tools are completed on a Satisfactory/Unsatisfactory basis in each clinical rotation. Informal evaluation of clinical performance is done on a weekly basis utilizing anecdotal records. Formal evaluations of clinical performance will be done at the end of each clinical rotation by using the clinical evaluation tool.

- IF AT ANY TIME A STUDENT ENDANGERS THE HEALTH OR SAFETY OF A PATIENT THROUGH REPEATED CARELESSNESS, LACK OF PREPARATION, OR FAILURE TO FOLLOW THE NURSING PROGRAM’S POLICIES AND PROCEDURES, THE STUDENT WILL BE DISMISSED FROM THE NURSING PROGRAM AND WILL NOT BE READMITTED.

- Students are encouraged to seek instructor guidance at any time for either class or clinical concerns. An appointment may be made with the instructor during posted office hours. Students must pass both the theoretical component and the clinical component of this course to continue in the program.

- Reminder of professional behavior and confidentiality: For students who take the shuttlebus at Maine Medical Center: This is a high risk area for breaks in confidentiality and unprofessional behavior. The shuttlebus is an area in which patient information should not be discussed. Discussion of professional personnel also does not belong on the shuttlebus. Post-conference and conversation with instructors are appropriate avenues to address clinical and professional concerns.

In order for a student to receive an academic grade of C or better, the student MUST pass the clinical portion of the course. Students who fail clinical will receive a letter grade of F for the entire course.

Texts, Tools, and/or Supplies

Lecture/Discussion
Audiovisual Materials
Demonstrations
Role Playing/Oral Presentations
Clickers “Response Devices”

Special Class/Clinical Projects
Concept Mapping
Pre- and Post-Conferences
Case Study Analysis

Simulation Labs

Required:
NURS 175BK Syllabus and course information. SMCC Web site.


Wittmann-Price & Thompson, 1st ed. Nursing Concept Care Maps for Safe Patient Care. F.A. Davis

**Note:** USED BOOKS DO NOT HAVE COMPUTER ACCESS CODES. IF A USED BOOK IS PURCHASED, COMPUTER ACCESS CODES MUST BE PURCHASED SEPARATELY.

Clickers – Turning Technologies. Available at SMCC Bookstore. Handheld remote access device used during PowerPoint lectures for student participation and real-time class assessments.

**Recommended:**

DeSevo. Maternity and Newborn Success: A Course Review Applying Critical Thinking to Test Taking. 2nd ed. FA Davis.

Williams & Wilkins. Fluids and Electrolytes Made Incredibly Easy. 5th ed. Lippincott.


Newfield, Hinz, Tilley, Sridaromont, & Maramba. Cox’s Clinical Application of Nursing Diagnosis, 5th ed. F.A. Davis

NCLEX Review Book. (FA Davis or Lippincott or Mosby or Saunders)


**Course Evaluation**

In order to gain access to final course grades, students must complete evaluations for each course attended at SMCC. Evaluations are submitted online and can be accessed through the student portal site. Students can access the course evaluation report beginning two weeks before the end of classes. The deadline for submission of evaluations occurs 24 hours after the last day of classes each semester. Instructors will announce when the online course evaluation is available.

**ADA Syllabus Statement**

Southern Maine Community College is an equal opportunity/affirmative action institution and employer. For more information, please call 207-741-5798. If you have a disabling condition and wish to request accommodations in order to have reasonable access to the programs and services offered by SMCC, you must register with the Disability Services Coordinator, Sandra Lynham, who can be reached at 741-5923. Further information about services for students with disabilities and the accommodation process is available upon request at this number. Course policies about online testing are modified to suit each individual’s accommodations.

**Add-Drop Policy**

Students who drop a course during the one-week “add/drop” period in the fall and spring semesters and the first three days of summer sessions receive a 100% refund of the tuition and associated fees for that course. Please note any course that meets for less than the traditional semester length, i.e., 15 weeks, has a pro-rated add/drop period. There is no refund for non-attendance.

**Withdrawal Policy**
A student may withdraw from a course only during the semester in which s/he is registered for that course. The withdrawal period is the second through twelfth week of the fall and spring semesters and the second through ninth week of twelve-week summer courses. This period is pro-rated for shorter-length courses. To withdraw from a course, a student must complete and submit the appropriate course withdrawal form, available at the Enrollment Service Center (no phone calls, please). The designation “W” will appear on the transcript after a student has officially withdrawn. A course withdrawal is an uncompleted course and may adversely affect financial aid eligibility. Failure to attend or ceasing to attend class does not constitute withdrawal from the course. There is no refund associated with a withdrawal.

**Plagiarism Statement**

Adherence to ethical academic standards is obligatory. Cheating is a serious offense, whether it consists of taking credit for work done by another person or doing work for which another person will receive credit. Taking and using the ideas or writings of another person without clearly and fully crediting the source is plagiarism and violates the academic code as well as the Student Code of Conduct. If it is suspected that a student in any course in which s/he is enrolled has knowingly committed such a violation, the faculty member should refer the matter to the College’s Disciplinary Officer and appropriate action will be taken under the Student Code of Conduct. Sanctions may include suspension from the course and a failing grade in the course. Students have the right to appeal these actions to the Disciplinary Committee under the terms outlined in the Student Code of Conduct.