

Fact Book
2007-2008

Fact Book | 2007-2008

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NON-DISCRIMINATION STATEMENT

Southern Maine Community College is an equal opportunity and affirmative action institution and employer. For more information please call (207) 741-5798.

2 | general information

Mission	<p>Southern Maine Community College empowers students to respond to a changing world and enhances economic and cultural development in Southern Maine by providing a variety of educational opportunities and partnerships.</p>
Beliefs	<p>Access. Southern Maine Community College believes that access to higher education is a fundamental value of democracy.</p> <p>Responsiveness. Southern Maine Community College believes that the College must be responsive to the changing world and to the educational, social, and cultural needs of our diverse student population and the State of Maine.</p> <p>Collaboration. Southern Maine Community College believes that collaboration within the College and with the broader community is essential in order to achieve the College's mission and goals.</p> <p>Personal Connections. Southern Maine Community College believes that each individual deserves respect and encouragement and that the interaction among students, faculty and staff is an important part of the total educational experience.</p>
Vision	<p>Southern Maine Community College: the institution of choice for innovative and high-quality technical, transferable, cultural and community-based education.</p>
Goals	<p>Enrollment. Southern Maine Community College will increase enrollment by at least 10% per year for the next eight years. SMCC's enrollment will reflect the diversity of the College's service area.</p> <p>Educational Offerings and Delivery. As a comprehensive community college, SMCC will provide programs that meet the educational and workforce preparation needs of our students and the State of Maine; and ensure that all students, as well as incumbent workers and employers, have access to these programs through a variety of service delivery methods.</p> <p>Facilities. Assuming sufficient financial support, SMCC will have up-to-date, energy efficient facilities to meet all College needs and the increasing demand of enrollment growth.</p> <p>Economic Development. As a premier provider of an educated workforce, SMCC will develop and sustain the human capital necessary to strengthen the economy of Southern Maine and be viewed as the partner of choice for workforce and education needs.</p> <p>Student Services. SMCC will create an environment in which all students are informed, involved and engaged members of the College community.</p> <p>Technology. SMCC will have technology that supports operations and educational programs.</p> <p>Finances. SMCC will secure financial resources through a proactive, multifaceted strategy to successfully support a 10% annual growth in student enrollment.</p> <p>Human Resources. SMCC will attract and retain highly qualified and diverse faculty and staff as well as provide professional development to ensure that College employees have the skills needed to support our mission and vision.</p>

Location	<p>Main Campus 2 Fort Road, South Portland, Maine, 04106 (207) 741-5500</p> <p>Bath Campus 11 Park Street, Bath, Maine, 04530 (207) 386-0013</p> <p>Other Off-Campus Locations Bridgton (Bridgton Memorial School), Bonny Eagle High School/Bonny Eagle Middle School, Brunswick, Maine Mall area (UNUM Learning Center), Portland (Portland High School), Windham (Windham High School), and other locations.</p>	
	<p>On-line courses are also offered.</p>	
Type	<p>Public two-year college Coeducational, commuter and residential</p>	
Credit Students (Fall 2007)	<p>5,113 students 47% full-time, 53% part-time 49% male, 51% female</p>	
Average Class Size	<p>18 students</p>	
Tuition	<p>\$2,400 (30 credits, full-time in-state students) \$80 per credit hour (part-time in-state students)</p>	
Financial Aid	<p>Federal and state programs are available Approximately \$13 million was awarded in 2007-08</p>	
Student Life	<p>Art Club Athletics Board Gaming Club Business Club Chorus Global Opportunities Program Multicultural & International Students Club (MISC) On-site Day Care Center</p>	<p>Phi Theta Kappa Rotaract Club Social Science Club Student Government <i>The Beacon</i> (student newspaper) Skills USA Women in Arts, Science & Technology Club Writ: Student Literary Magazine</p>
Academic Calendar	<p>Two semesters (fall and spring) and a summer session Classes are offered during the day and evening, Monday – Friday, and Saturdays</p>	
Awards Granted	<p>Associate in Arts Associate in Science Associate in Applied Science Certificates</p>	
Programs & Services	<p>Over 30 degree programs Workplace training and professional development Distance learning opportunities</p>	

4 | general information

Program Offerings

SMCC offers a wide variety of academic programs. For each program there are one or more awards: associate in applied science (AAS), associate in science (AS), associate in arts (AA), or certificate. The program and award options listed in this table are available for students who initially enroll during the 2007-08 academic year. Students who enrolled in earlier years may currently be pursuing program and award options that are not listed, because changes in occupational needs may result in modification of the curricular offerings for new students.

PROGRAM	AAS	AS	AA	CERTIFICATE
Applied Marine Biology & Oceanography		•		
Architectural & Engineering Design	•			
Automotive Technology	•			•
Behaviorial Health & Human Services	•			•
Biotechnology		•		
Business Administration	•	•		•
Cardiovascular Technology		•		
Communications & New Media	•			
Computer Technology	•			
Construction Technology: Masonry	•			•
Construction Technology: Residential & Commercial	•			
Criminal Justice	•			
Culinary Arts	•			
Dietetic Technology		•		•
Early Childhood Education	•			•
Electrical Engineering Technologies	•			
Fire Science Technology	•			•
General Technology	•			
Heating, Air Conditioning, Refrigeration & Plumbing	•			•
Horticulture	•			
Integrated Manufacturing Technology: Precision Machining	•			
Integrated Manufacturing Technology: Precision Welding	•			•
Liberal Studies			•	
Lodging & Restaurant Management	•			
Medical Assisting	•			
Nursing		•		
Paramedicine	•			
Radiation Therapy		•		
Radiography		•		
Respiratory Therapy		•		
Surgical Technology	•			
Trade & Technical Occupations	•			

STUDENT COSTS 2007-2008

Annual tuition charge for full-time students

- Maine Resident (based on 30 credits per year) \$2,400
- Out-of-State Resident (based on 30 credits per year) \$4,830

Per credit hour charge

- Maine Resident \$80
- Out-of-State Resident \$161

Annual On-Campus Room and Board

- Room \$4,242
- Board \$2,800
- Cable/Internet Services Fee \$240

Deposits

- Residence Hall Damage Deposit \$150/year
- Room Deposit:
 - First Semester \$50
 - Second Semester \$200
- Tuition Deposit \$75^A

General Fees

- Document Processing Fee \$3/credit
- Liability Insurance \$15-\$149^B
- Student Activity Fee \$25/semester
- Comprehensive Course & Technology Fee \$16 – \$24/credit
- Information Access Fee \$2.50/credit
- Accident & Sickness Insurance Plan \$398/year^C

User Fees

- Admissions Application \$20
- Deferred Payment Plan \$40/semester
- Orientation/Graduation Fee \$70
- Parking Permit \$40/year^D
- Program Testing Fee Varies by program

Source: Billing Office

^A One-time fee for Health Programs only

^B Applies only to certain programs

^C Applies to students enrolled in 9 or more credits per semester without comparable coverage.

^D \$25 for spring and \$10 for summer

THE STUDENTS

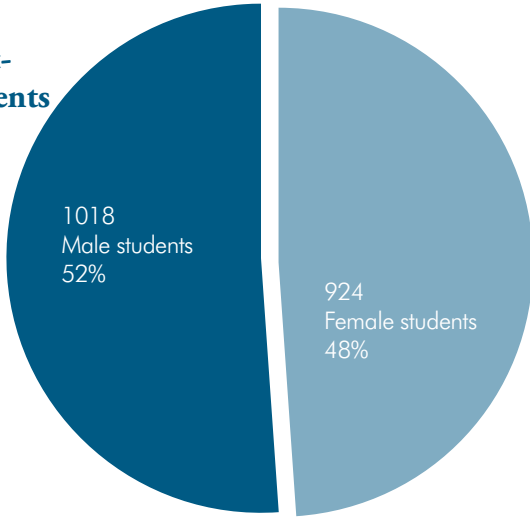
- 5,113 students are enrolled in credit courses in Fall 2007
- 3,223 full-time equivalent students (a student who is enrolled in 15 or more semester hours is counted as 1 FTE)
- 47% of the credit students attend full-time (12 or more credit hours)
- The student male/female ratio is 49/51
- The average age is 26

6 | first-time-at-SMCC students

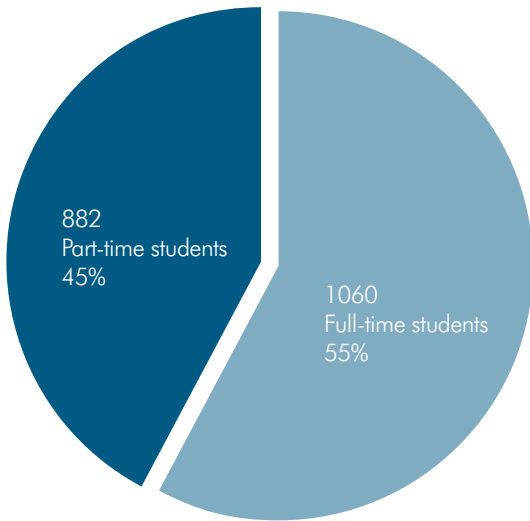
First-time-at-SMCC students

As of October 15, 2007, 1,942 students were matriculated for the first time at SMCC. The following analyses describe some aspects of these students.

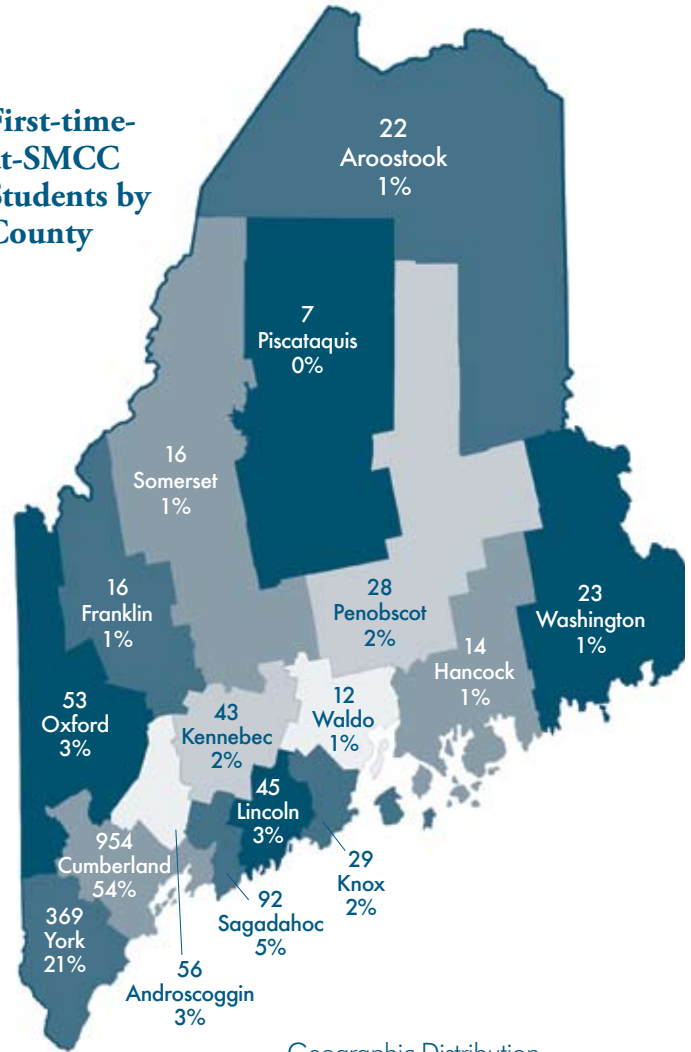
First-time-at-SMCC Students by Gender



First-time-at-SMCC Students by Full-time/Part-time Status

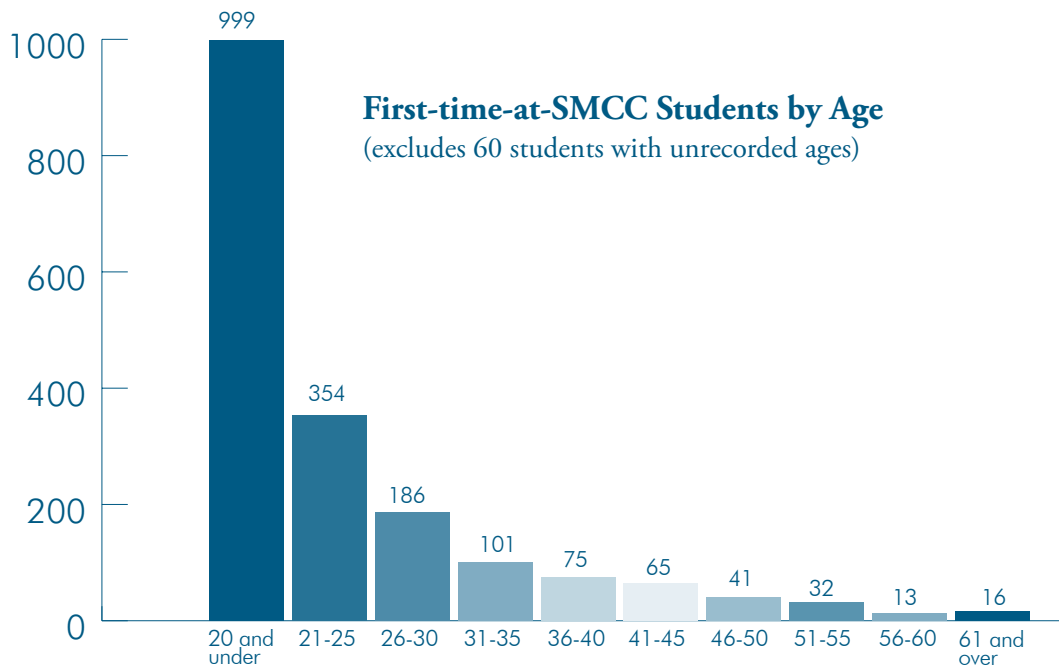


First-time-at-SMCC Students by County



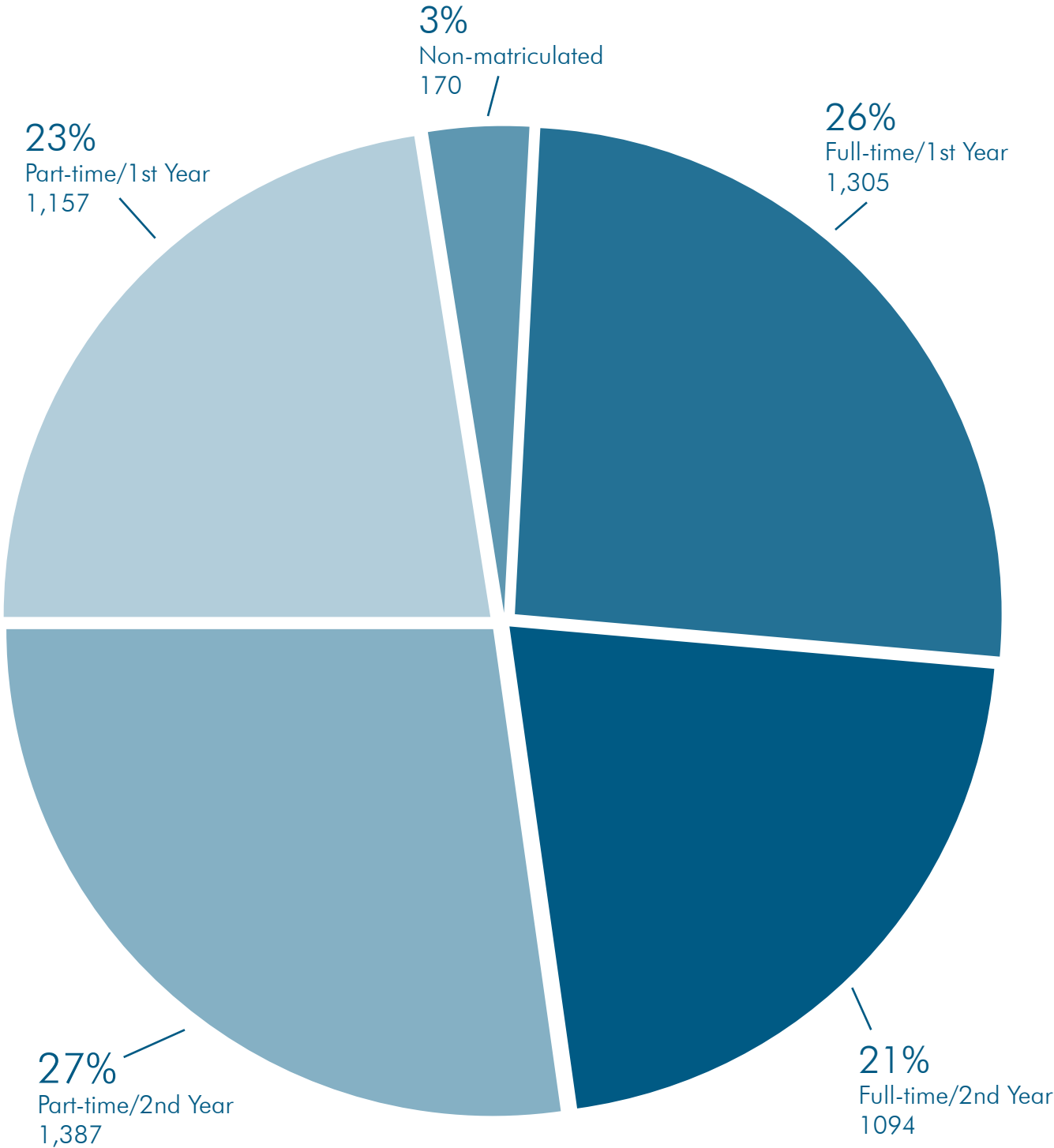
Geographic Distribution

Maine	1,779	91.6%
Other New England	68	3.5%
All Other States	71	3.7%
International (VISA)	24	1.2%



Full-time and part-time students enrolled in credit courses

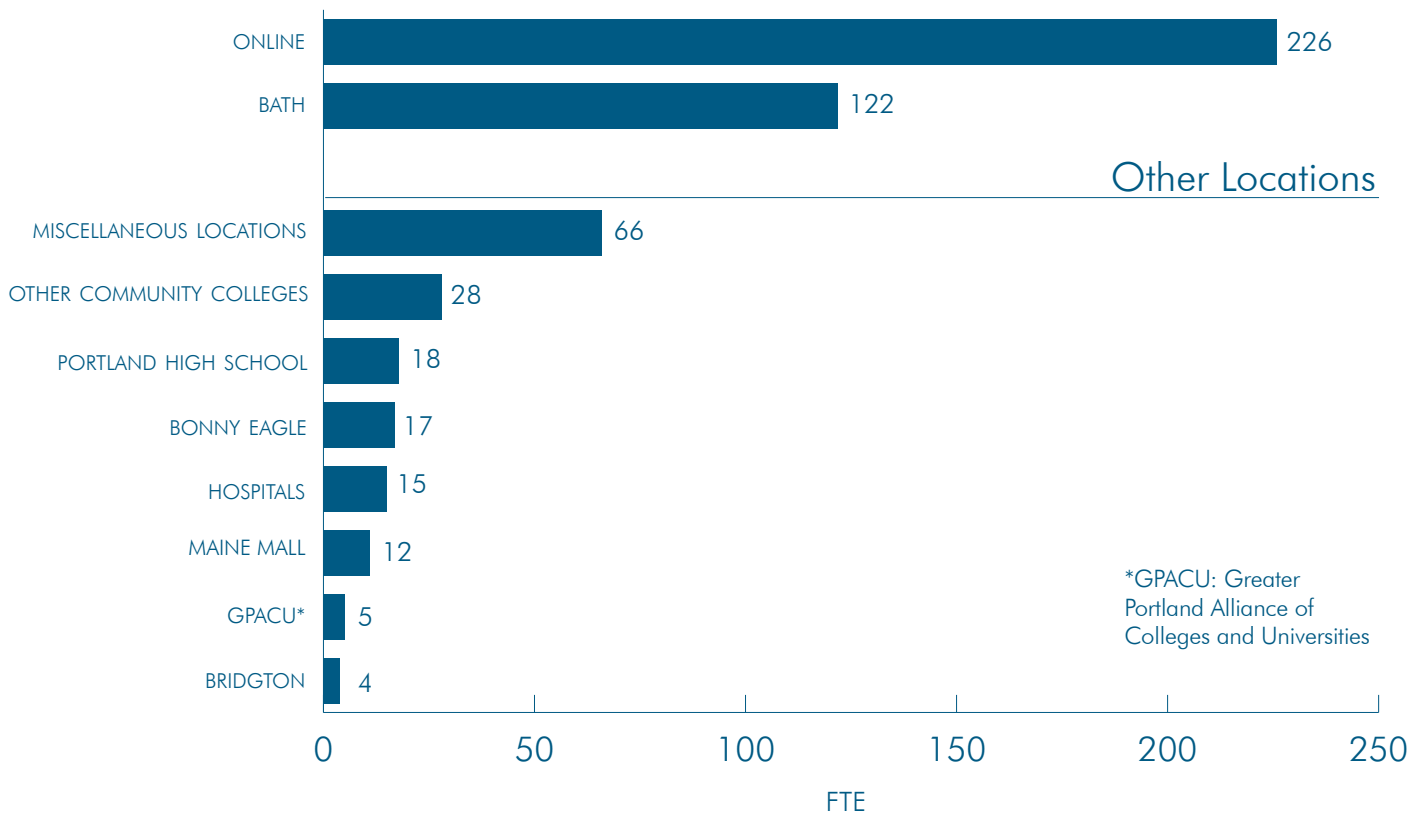
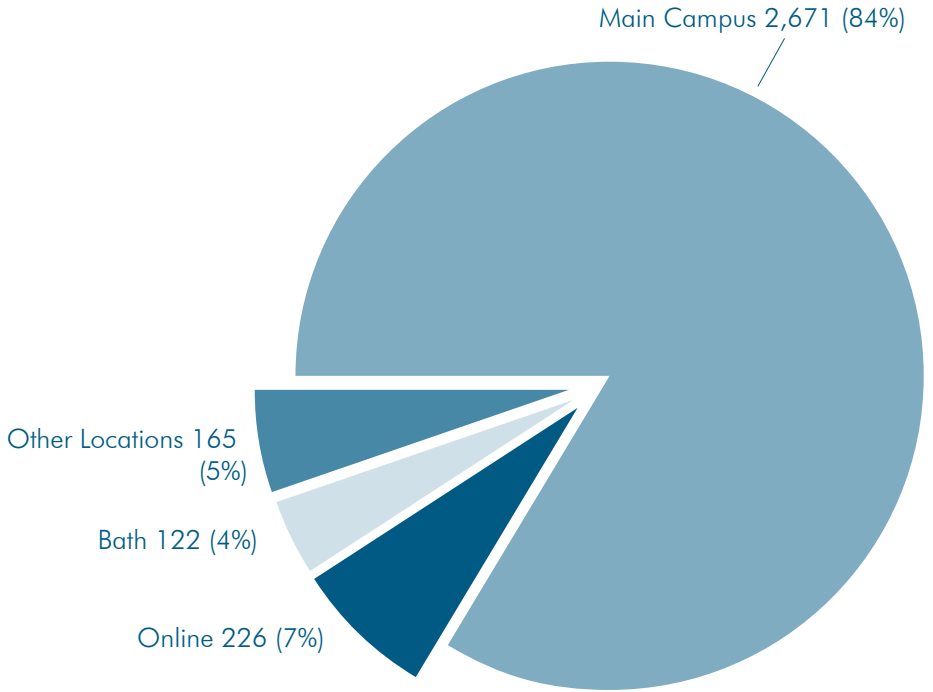
A majority of SMCC's 5,113 credit students are matriculated students. Of these students, a slight majority are part-time students (enrolled in fewer than 12 credit hours of courses).



Credit students by location

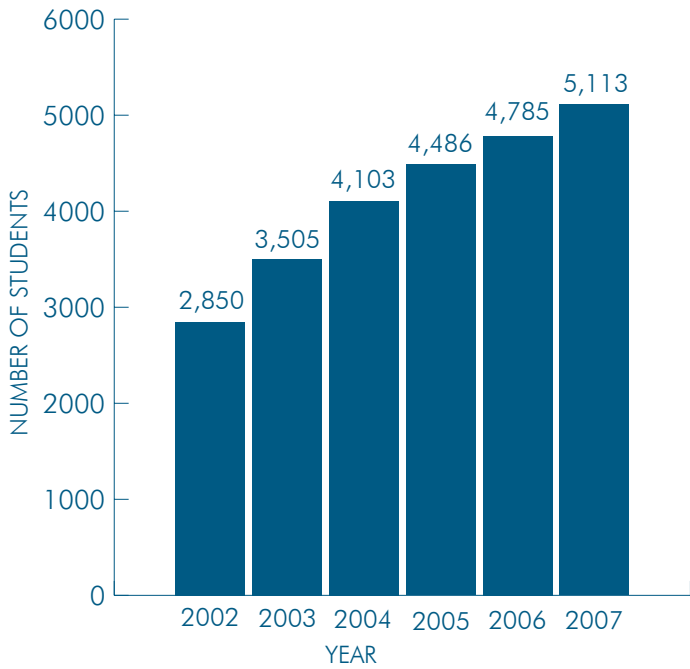
Most SMCC credit students are enrolled in courses offered at the main campus in South Portland. However, students are also enrolled in courses offered at other locations or on-line. The following charts display the student concentrations at all locations and for on-line courses during the Fall '07 semester.

FTE (full-time equivalent) student counts are used for this purpose, because the FTE count reflects the appropriate proportion of full-time and part-time students at each location, and also because an FTE count allows a student to be counted in two or more locations without the distortion of being double counted. The FTE student count is calculated by adding together the total credit hours enrolled by all students, and dividing that sum by 15.



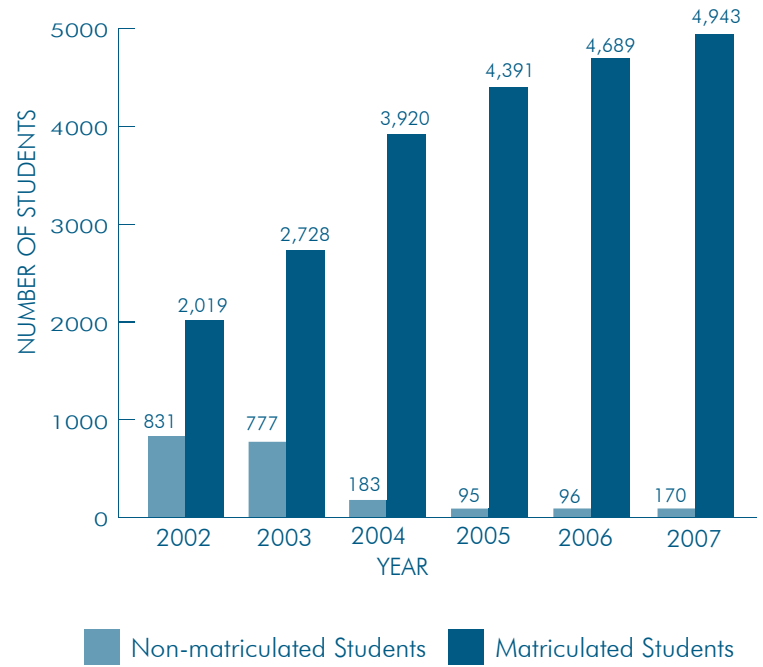
For courses not offered on the main campus in South Portland, on-line courses and courses offered at the Bath campus provide the biggest draw. The FTE for on-line courses exhibited the largest increase from Fall '05 (FTE: 131) to Fall '06 (FTE: 179): a 37% increase.

Student Headcount Trends: Fall 2002-2007



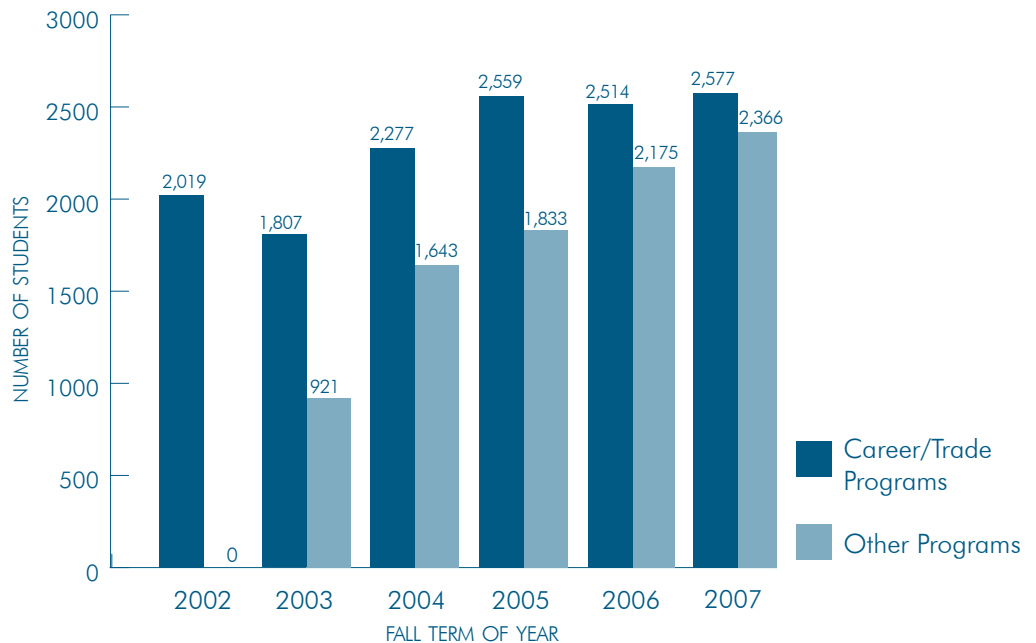
Since the Fall '02 semester, the total enrollment has increased by almost 80%.

Matriculated and Non-matriculated Credit Headcount: Fall 2002-2007



	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Non-matriculated Headcount	831	777	183	95	96	170
% Annual Change		-6%	-76%	-48%	1%	77%
Matriculated Headcount	2,019	2,728	3,920	4,391	4,689	4,943
% Annual Change		35%	44%	12%	7%	5%
Total Headcount (matriculated + non-matriculated)	2,850	3,505	4,103	4,486	4,785	5,113
% Annual Change		23%	17%	9%	7%	7%

- A majority of students continue to major in career and trade programs.
- A growing number of students are majoring in Liberal Studies, are preparing to matriculate in a career or trade program, or are undecided.

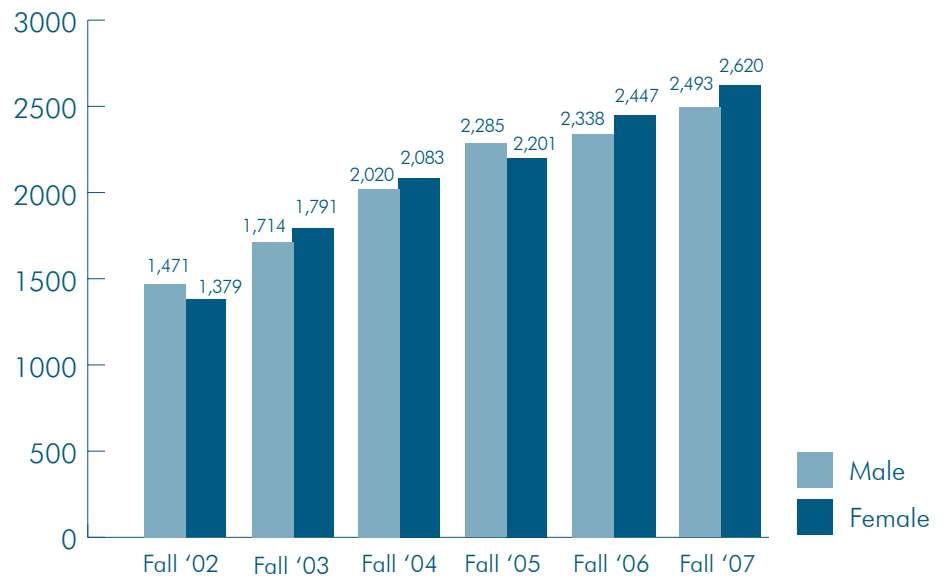


10 | profile of all credit students

Full-time and part-time status of credit students by gender

	Fall 2002		Fall 2003		Fall 2004		Fall 2005		Fall 2006		Fall 2007	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
FULL-TIME MATRICULATED												
Male	696	57%	939	56%	1189	56%	1342	58%	1307	56%	1344	56%
Female	527	43%	734	44%	939	44%	954	42%	1012	44%	1,055	44%
TOTAL	1,223	100%	1,673	100%	2,128	100%	2,296	100%	2,319	100%	2,399	100%
PART-TIME MATRICULATED												
Male	370	46%	410	39%	742	41%	891	43%	987	42%	1,037	41%
Female	426	54%	645	61%	1,050	59%	1,204	57%	1,383	58%	1,507	59%
TOTAL	796	100%	1,055	100%	1,792	100%	2,095	100%	2,370	100%	2,544	100%
TOTAL MATRICULATED												
Male	1,066	53%	1,349	49%	1,931	49%	2,233	51%	2,294	49%	2,381	48%
Female	953	47%	1,379	51%	1,989	51%	2,158	49%	2,395	51%	2,562	52%
TOTAL	2,019	100%	2,728	100%	3,920	100%	4,391	100%	4,689	100%	4,943	100%
FULL-TIME NON-MATRICULATED												
Male	29	66%	31	66%	6	86%	1	100%	0	0%	0	0%
Female	15	34%	16	34%	1	14%	0	0%	1	100%	1	100%
TOTAL	44	100%	47	100%	7	100%	1	100%	1	100%	1	100%
PART-TIME NON-MATRICULATED												
Male	376	48%	334	46%	83	47%	51	54%	44	46%	112	66%
Female	411	52%	396	54%	93	53%	43	46%	51	54%	57	34%
TOTAL	787	100%	730	100%	176	100%	94	100%	95	100%	169	100%
TOTAL NON-MATRICULATED												
Male	405	49%	365	47%	89	49%	52	55%	44	46%	112	66%
Female	426	51%	412	53%	94	51%	43	45%	52	54%	58	34%
TOTAL	831	100%	777	100%	183	100%	95	100%	96	100%	170	100%
ALL STUDENTS												
Male	1,471	52%	1,714	49%	2,020	49%	2,285	51%	2,338	49%	2,493	49%
Female	1,379	48%	1,791	51%	2,083	51%	2,201	49%	2,447	51%	2,620	51%
TOTAL	2,850	100%	3,505	100%	4,103	100%	4,486	100%	4,785	100%	5,113	100%

Trend in Number of Credit Students by Gender



**Race/Ethnicity of students by matriculation and full- and part-time status
Fall 2002 through Fall 2007**

	FALL 2002		FALL 2003		FALL 2004		FALL 2005		FALL 2006		FALL 2007	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
FULL-TIME MATRICULATED												
Am. Indian/Alaskan Native	11	1%	21	1%	26	1%	27	1%	29	1%	27	1%
Asian/Pacific Islander	21	2%	21	1%	27	1%	39	2%	38	2%	66	3%
Black	18	1%	31	2%	65	3%	59	3%	75	3%	84	4%
Hispanic	11	1%	22	1%	30	1%	41	2%	30	1%	40	2%
Nonresident Alien	9	1%	25	1%	12	1%	9	0%	6	0%	16	1%
White	1,099	90%	1,480	88%	1,840	86%	1,975	86%	1,954	84%	1,981	83%
Unknown	54	4%	73	4%	128	6%	146	6%	187	8%	185	8%
TOTAL	1,223	100%	1,673	100%	2,128	100%	2,296	100%	2,319	100%	2,399	100%
PART-TIME MATRICULATED												
Am. Indian/Alaskan Native	10	1%	11	1%	14	1%	21	1%	19	1%	24	1%
Asian/Pacific Islander	8	1%	10	1%	26	1%	24	1%	40	2%	41	2%
Black	13	2%	23	2%	47	3%	53	3%	68	3%	79	3%
Hispanic	4	1%	5	0%	16	1%	16	1%	25	1%	34	1%
Nonresident Alien	3	0%	2	0%	4	0%	2	0%	3	0%	4	0%
White	718	90%	928	88%	1,429	80%	1,634	78%	1,823	77%	1,918	75%
Unknown	40	5%	76	7%	256	14%	345	16%	392	17%	444	17%
TOTAL	796	100%	1,055	100%	1,792	100%	2,095	100%	2,370	100%	2,544	100%
TOTAL MATRICULATED												
Am. Indian/Alaskan Native	21	1%	32	1%	40	1%	48	1%	48	1%	51	1%
Asian/Pacific Islander	29	1%	31	1%	53	1%	63	1%	78	2%	107	2%
Black	31	2%	54	2%	112	3%	112	3%	143	3%	163	3%
Hispanic	15	1%	27	1%	46	1%	57	1%	55	1%	74	1%
Nonresident Alien	12	1%	27	1%	16	0%	11	0%	9	0%	20	0%
White	1,817	90%	2,408	88%	3,269	83%	3,609	82%	3,777	81%	3,899	79%
Unknown	94	5%	149	5%	384	10%	491	11%	579	12%	629	13%
TOTAL	2,019	100%	2,728	100%	3,920	100%	4,391	100%	4,689	100%	4,943	100%
FULL-TIME NON-MATRICULATED												
Am. Indian/Alaskan Native	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian/Pacific Islander	0	0%	3	6%	0	0%	0	0%	0	0%	1	100%
Black	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Nonresident Alien	11	25%	0	0%	0	0%	0	0%	0	0%	0	0%
White	26	59%	34	72%	5	71%	0	0%	1	100%	0	0%
Unknown	7	16%	10	21%	2	29%	1	100%	0	0%	0	0%
TOTAL	44	100%	47	100%	7	100%	1	100%	1	100%	1	100%
PART-TIME NON-MATRICULATED												
Am. Indian/Alaskan Native	2	0%	2	0%	0	0%	0	0%	0	0%	0	0%
Asian/Pacific Islander	8	1%	6	1%	0	0%	1	1%	0	0%	1	1%
Black	1	0%	4	1%	1	1%	0	0%	3	3%	0	0%
Hispanic	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Nonresident Alien	2	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	282	36%	280	38%	82	47%	49	52%	42	44%	105	62%
Unknown	492	63%	437	60%	93	53%	44	47%	50	53%	63	37%
TOTAL	787	100%	730	100%	176	100%	94	100%	95	100%	169	100%
TOTAL NON-MATRICULATED												
Am. Indian/Alaskan Native	2	0%	2	0%	0	0%	0	0%	0	0%	0	0%
Asian/Pacific Islander	8	1%	9	1%	0	0%	1	1%	0	0%	2	1%
Black	1	0%	4	1%	1	1%	0	0%	3	3%	0	0%
Hispanic	0	0%	1	0%	0	0%	0	0%	0	0%	0	0%
Nonresident Alien	13	2%	0	0%	0	0%	0	0%	0	0%	0	0%
White	308	37%	314	40%	87	48%	49	52%	43	45%	105	62%
Unknown	499	60%	447	58%	95	52%	45	47%	50	52%	63	37%
Total	831	100%	777	100%	183	100%	95	100%	96	100%	170	100%
ALL STUDENTS												
Am. Indian/Alaskan Native	23	1%	34	1%	40	1%	48	1%	48	1%	51	1%
Asian/Pacific Islander	37	1%	40	1%	53	1%	64	1%	78	2%	109	2%
Black	32	1%	58	2%	113	3%	112	2%	146	3%	163	3%
Hispanic	15	1%	28	1%	46	1%	57	1%	55	1%	74	1%
Nonresident Alien	25	1%	27	1%	16	0%	11	0%	9	0%	20	0%
White	2,125	75%	2,722	78%	3,356	82%	3,658	82%	3,820	80%	4,004	78%
Unknown	593	21%	596	17%	479	12%	536	12%	629	13%	692	14%
Total	2,850	100%	3,505	100%	4,103	100%	4,486	100%	4,785	100%	5,113	100%

12 | profile of all credit students

PROGRAM	Fall 2003	Fall 2004	Fall 2005	Fall 2006	Fall 2007
Applied Marine Biology & Oceanography - AS	34	36	34	34	37
Architectural & Engineering Design - AAS	81	112	111	119	126
Automotive Technology - AAS	0	21	40	59	55
Automotive Technology - DIP*	1	0	0	0	0
Behaviorial Health & Human Services - AAS	73	123	165	153	129
Behaviorial Health & Human Services - CERT	6	9	17	7	3
Biotechnology - AS	0	0	1	15	17
Building Construction Masonry - DIP*	2	0	0	0	0
Business Administration - AAS	60	140	174	188	208
Business Administration - AS	43	84	137	159	181
Business Management - CERT	0	8	6	9	3
Cardiovascular Technology - AS	22	27	26	23	23
Certified Dietary Manager - CERT	0	0	0	2	2
Communications & New Media - AAS	95	129	176	181	182
Computer Applications & Administrative Management - AAS*	31	30	23	11	2
Computer Technology - AAS	152	135	162	161	149
Construction Technology - AAS	71	91	103	96	87
Construction Technology - DIP*	3	0	0	0	0
Criminal Justice - AAS	158	203	196	188	204
Culinary Arts - AAS	125	145	144	138	131
Culinary Arts - DIP*	6	1	0	0	0
Dietetic Technology - AS	37	41	58	50	58
Drafting - CERT*	15	5	2	0	0
Early Childhood Education - AAS	98	116	145	117	120
Early Childhood Education - CERT	8	8	8	11	9
Electrical Engineering Technologies - AAS	54	81	133	126	147
Electronics Technology - AS*	16	16	10	5	0
Entrepreneurship/Business Ownership - CERT	0	0	1	1	2
Environmental Technology - AS*	3	1	2	4	1
Fire Science Technology - AAS	111	133	109	125	126
Fire Science Technology - CERT	2	2	5	2	1
General Technology - AAS	0	2	2	1	1
Heating - CERT	2	4	4	3	5
Heating and Air Condition - DIP*	6	0	0	0	0
Heating, Air Condition, Refrigeration & Plumbing - AAS	20	48	44	31	65
Horticulture - AAS	61	61	57	69	66
Industrial Electricity - DIP*	16	0	0	0	0
Integrated Manufacturing Technology - AAS	14	26	36	39	42
Integrated Manufacturing Technology - DIP*	1	0	0	0	0
Liberal Studies - AA**	921	1643	1832	2175	2366
Lodging & Restaurant Management - AAS	31	42	30	33	34
Masonry - CERT	1	2	5	4	5
Medical Assisting - AAS	32	49	53	50	69
Medical Assisting - CERT	1	0	0	0	0
Medical Coding - CERT*	2	14	11	4	0
Microelectronics Technology - AAS*	2	1	0	0	0
Nursing - AS	119	123	125	125	128
Paramedicine - AAS	41	45	44	36	32
Pharmacy Technician - AS*	38	58	49	15	7
Plumbing - CERT	18	15	9	15	14
Radiation Therapy - AS	11	7	8	10	11
Radiography - AS	42	42	42	41	42
Refrigeration & Air Conditioning - CERT	2	2	5	4	2
Respiratory Therapy - AS	37	37	40	39	33
Surgical Technology - AAS	2	2	1	0	3
Welding Technology - CERT	0	1	6	11	15
Workplace Technology - AAS*	1	0	0	0	0
Grand Total	2,728	3,921	4,391	4,689	4,943

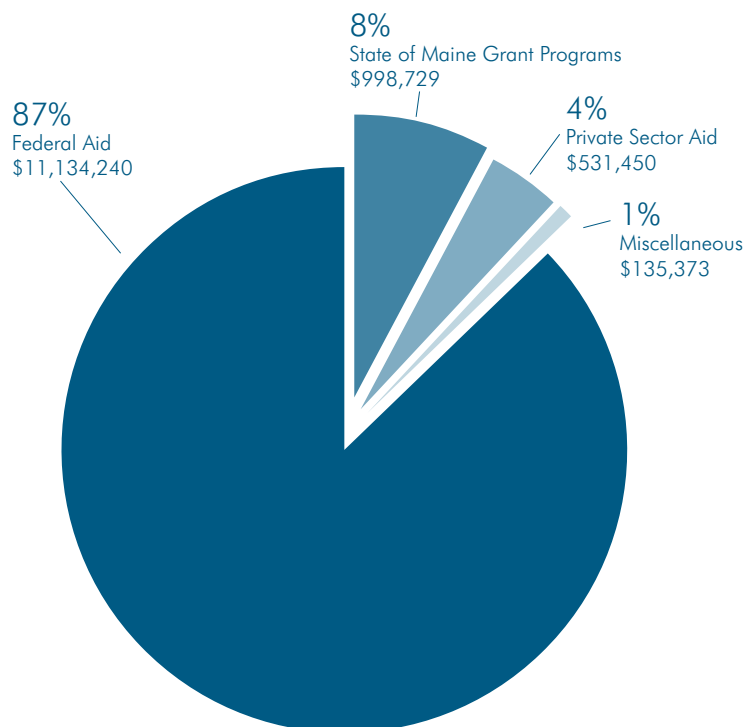
* These programs are no longer offered.

** The Liberal Studies - AA headcounts include students who are waiting for acceptance to a career or trade program.

Student Financial Aid

Almost \$13 million in financial aid (including both grants and loans) was provided to SMCC students during the 2007-08 academic year. This is a 14% increase over the financial aid distributed during the prior academic year. A summary of financial aid and a breakdown by different sources of this aid are provided on this page.

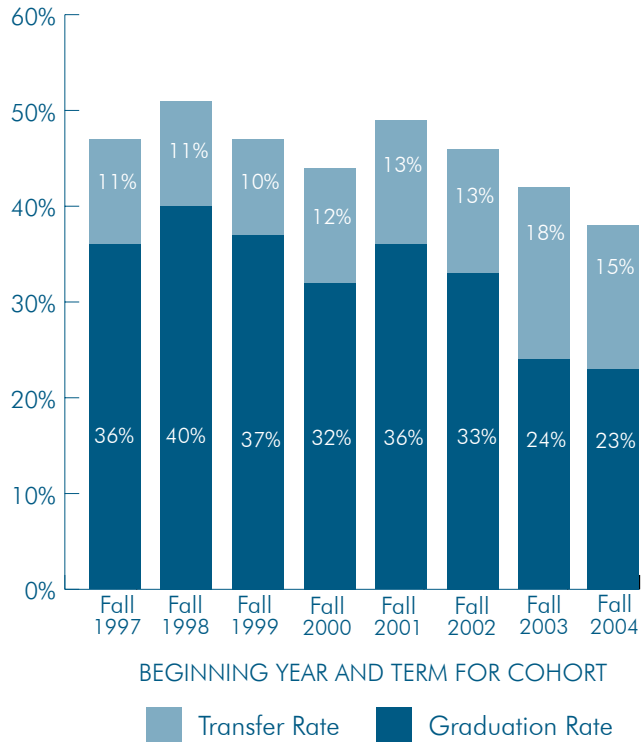
SUMMARY	
Number of Applicants	4,881
Number of Actual Recipients	2,560
Average Amount of Aid	\$5,000
FEDERAL AID	
Federal Family Educational Loans (FFEL)	\$7,386,843
Federal Pell Grants	\$3,490,722
Federal Work Study (FWS)	\$125,684
Federal Supplemental Educational Opportunity Grants (FSEOG)	\$86,791
Academic Competitiveness Grant (ACG)	\$44,200
Total	\$11,134,240
STATE OF MAINE GRANT PROGRAMS	
Maine State Grants	\$933,700
Gear-Up Scholarships	\$65,029
Total	\$998,729
PRIVATE SECTOR AID	
Alternative Loans	\$531,450
MISCELLANEOUS GRANTS	
SMCC Foundation Scholarships	\$80,771
Other Aid	\$54,602
Total	\$135,373
GRAND TOTAL	\$12,799,792



Success of SMCC Students

Student success may be measured in a variety of ways. The charts and tables on this page show completion rates, state/national credentialing rates, and awards granted.

Success of SMCC Cohorts of Students



Tracking cohorts of students for their success

The chart above and table to the right display the success rates (graduation rates and rates of transfer to another college or university) for 8 cohorts. Each cohort consists of all first-time, full-time students who initially enrolled at SMCC in the fall semester of the designated year.

Initial enrollment at SMCC	Cohort Size	# Graduates*	# Transfers	Graduation Rate	Transfer Rate	Total Success Rate
Fall 1997	272	99	29	36%	11%	47%
Fall 1998	388	156	43	40%	11%	51%
Fall 1999	375	137	37	37%	10%	46%
Fall 2000	362	117	45	32%	12%	45%
Fall 2001	391	142	52	36%	13%	49%
Fall 2002	426	140	56	33%	13%	46%
Fall 2003	644	155	119	24%	18%	43%
Fall 2004	846	194	128	23%	15%	38%

* The number of graduates who graduated no later than 150% of normal time needed for graduation.

Success in state & national credentialing exams

The table to the right displays, for relevant programs, the percentage of graduates who passed an exam offered by a state or national certification or licensure board.

PROGRAM	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07
Dietetic Technology	100%	75%	N/A	100%	N/A	N/A
Electrical Technology	N/A	N/A	100%	75%	75%	100%
Heating Technology	67%	71%	60%	63%	N/A	50%
Nursing	88%	94%	96%	96%	100%	100%
Paramedicine	N/A	N/A	100%	100%	100%	100%
Pharmacy	N/A	N/A	100%	N/A	N/A	N/A
Plumbing	100%	63%	56%	63%	N/A	N/A
Radiation Therapy	100%	100%	100%	100%	N/A	100%
Radiography	100%	100%	100%	100%	100%	100%
Respiratory Therapy	100%	89%	89%	90%	86%	93%
Surgical Technology	N/A	N/A	100%	N/A	100%	100%

Awards Granted By Year

NOTES:

- These counts are the most recent counts available, as of late August, 2008. They represent an updated version of the counts of awards that are presented in last year's (2006-07) Fact Book. It should be noted that the final 2008 count will probably be greater than the count displayed in this table, since eligibility for an award is not recorded until the required graduation fee has been received and a final graduation audit has been completed. The number of students receiving these awards may be less, since some students receive more than one award.

AA: Associate in Arts
AS: Associate in Science
AAS: Associate in Applied Science

CERT: Certificate
DIP: Diploma

*These programs are no longer offered at SMCC.

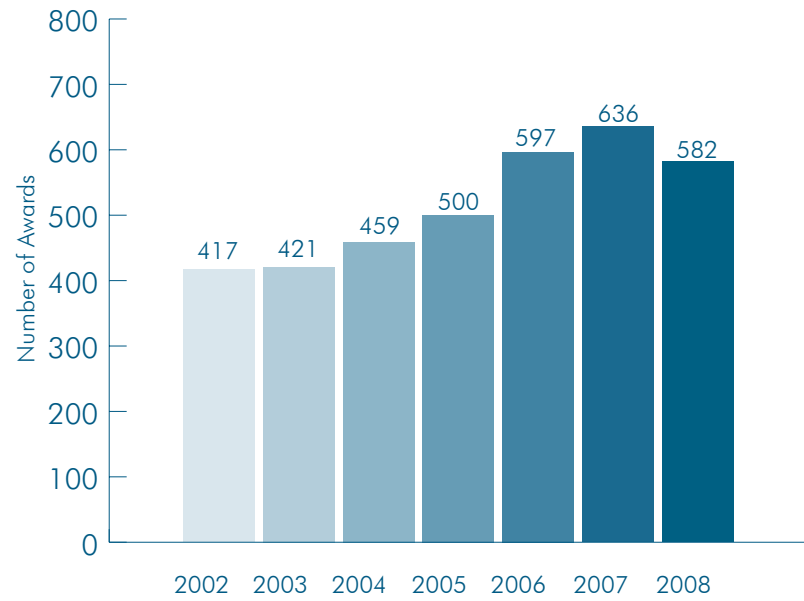
PROGRAM	2002	2003	2004	2005	2006	2007	2008
Applied Marine Biology & Oceanography - AS	5	1	4	2	7	1	6
Architectural & Engineering Design - AAS	12	12	17	17	27	14	19
Automotive Technology - AAS	6	9	1	0	1	5	11
Automotive Technology - CERT	0	0	0	0	0	0	1
Automotive Technology - DIP*	0	0	2	0	0	0	0
Behaviorial Health & Human Services - AAS	5	5	11	13	21	25	15
Behaviorial Health & Human Services - CERT	0	0	0	0	1	2	2
Biotechnology - AS	0	0	0	0	0	1	2
Building Construction Masonry - DIP*	1	0	2	0	0	0	0
Business Administration - AAS	16	12	10	7	17	26	22
Business Administration - AS	0	5	7	13	20	34	40
Business Management - CERT	0	0	0	1	1	3	1
Business Start-Up - CERT	0	0	0	0	0	1	2
Cardiovascular Technology - AS	8	4	7	14	11	9	7
Certified Dietary Manager - CERT	0	0	0	1	0	1	1
Communications & New Media - AAS	22	18	25	17	27	37	30
Computer Applications & Administrative Management - AAS*	10	10	7	5	10	7	4
Computer Technology - AAS	38	37	32	20	21	28	15
Construction Technology - AAS	9	13	15	22	14	17	15
Construction Technology - DIP*	1	0	0	0	0	0	0
Criminal Justice - AAS	31	35	45	32	36	39	32
Culinary Arts - AAS	28	20	29	17	27	25	19
Culinary Arts - DIP*	0	2	1	1	0	0	0
Dietetic Technology - AS	11	10	5	8	9	10	12
Drafting - CERT*	4	3	1	3	1	1	0
Early Childhood Education - AAS	7	12	13	19	19	20	15
Early Childhood Education - CERT	3	1	1	1	1	1	0
Electrical Engineering Technologies - AAS	10	10	17	15	20	24	29
Electronics Technology - AS*	2	16	7	0	4	4	1
Entrepreneurship/Business Ownership - CERT	0	0	0	0	0	1	1
Environmental Technology - AS*	6	5	2	0	0	0	0
Fire Science Technology - AAS	24	25	16	37	31	32	39
Fire Science Technology - CERT	8	2	2	3	2	2	1
Heating - CERT	1	2	1	2	6	2	3
Heating and Air Conditioning - DIP*	2	0	0	0	0	0	0
Heating, Air Conditioning, Refrigeration & Plumbing - AAS	0	5	4	7	15	9	8
Horticulture - AAS	6	7	12	9	15	13	8
Industrial Electricity - DIP*	5	2	2	1	0	0	0
Integrated Manufacturing Technology - AAS	8	6	7	1	3	8	11
Liberal Studies - AA	26	24	33	55	83	88	87
Lodging & Restaurant Management - AAS	10	7	8	11	6	6	9
Masonry - CERT	0	1	0	0	0	0	1
Medical Assisting - AAS	0	7	9	8	11	11	8
Medical Assisting - CERT*	10	1	0	0	0	0	0
Medical Coding - CERT*	0	0	0	2	5	3	0
Medical Transcription - CERT*	1	0	0	0	0	0	0
Microelectronics Technology - AAS*	1	2	0	0	2	0	0
Nursing - AS	34	34	54	54	52	51	41
Paramedicine - AAS	10	6	16	19	17	16	11
Pharmacy Technician - AS*	0	0	5	9	3	3	1
Plant & Soil Technology - CERT*	0	1	0	0	0	0	0
Plumbing - CERT	8	15	8	16	12	12	7
Practical Nursing - DIP*	0	1	0	0	0	0	0
Radiation Therapy - AS	3	4	4	4	5	0	10
Radiography - AS	10	12	0	21	17	19	16
Refrigeration & Air Conditioning - CERT	2	1	1	2	0	2	2
Respiratory Therapy - AS	9	12	14	10	15	18	12
Surgical Technology - AAS	1	3	2	1	1	1	1
Trade & Technical Occupations - AAS	0	0	0	0	1	0	0
Welding Technology - CERT	0	0	0	0	0	4	4
Workplace Technology - AAS*	2	1	0	0	0	0	0
Workplace Technology - CERT*	1	0	0	0	0	0	0

Awards Granted By Year

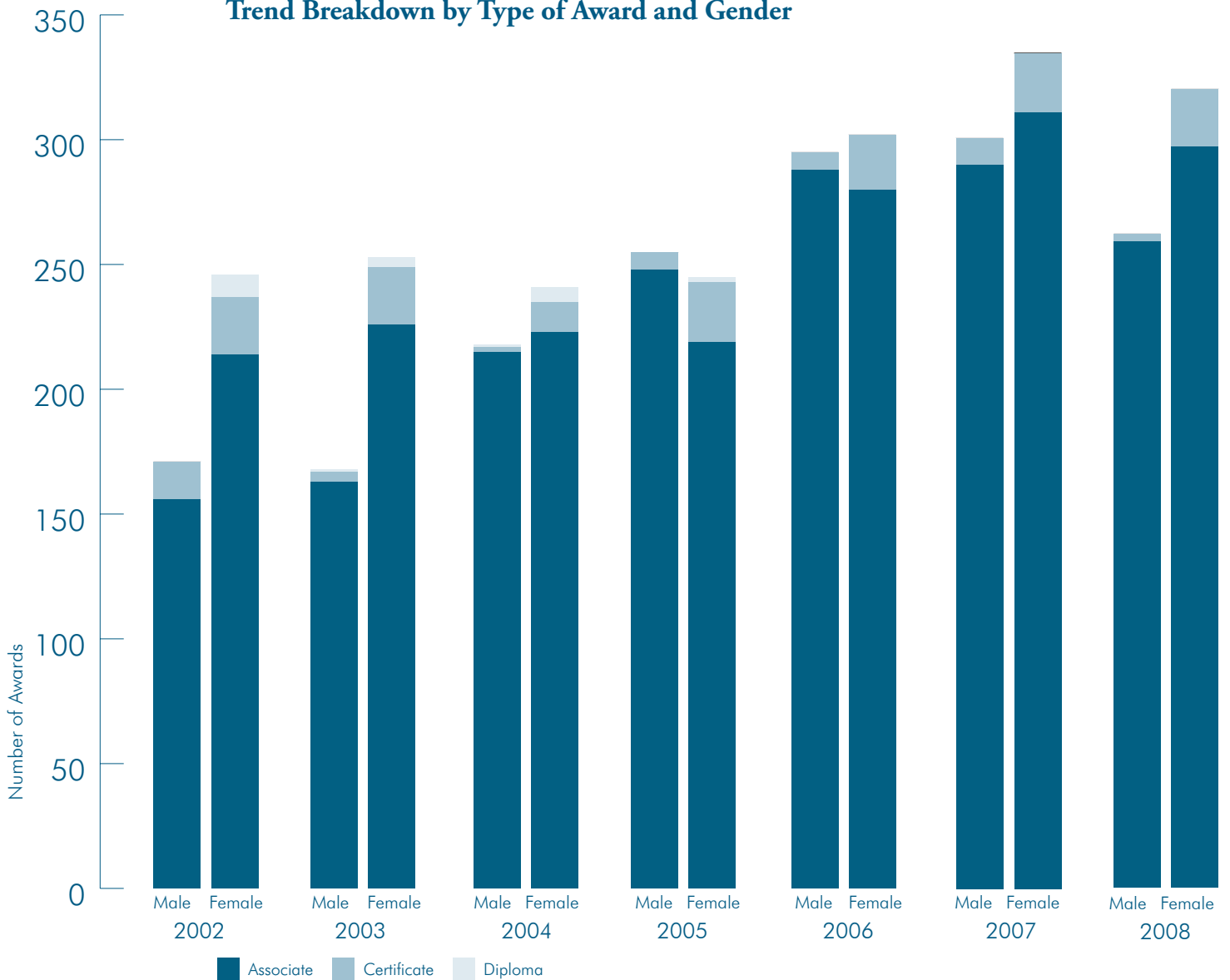
This page provides another summary of awards, with a breakdown by gender and type of award.

	2002	2003	2004	2005	2006	2007	2008
Associate							
Males	214	226	223	219	280	311	297
Females	156	163	215	248	288	290	259
Total	370	389	438	467	568	601	556
Certificate							
Males	23	23	12	24	22	24	23
Females	15	4	2	7	7	11	3
Total	38	27	14	31	29	35	26
Diploma							
Males	9	4	6	2	0	0	0
Females	0	1	1	0	0	0	0
Total	9	5	7	2	0	0	0

Trend in Total Number of Awards

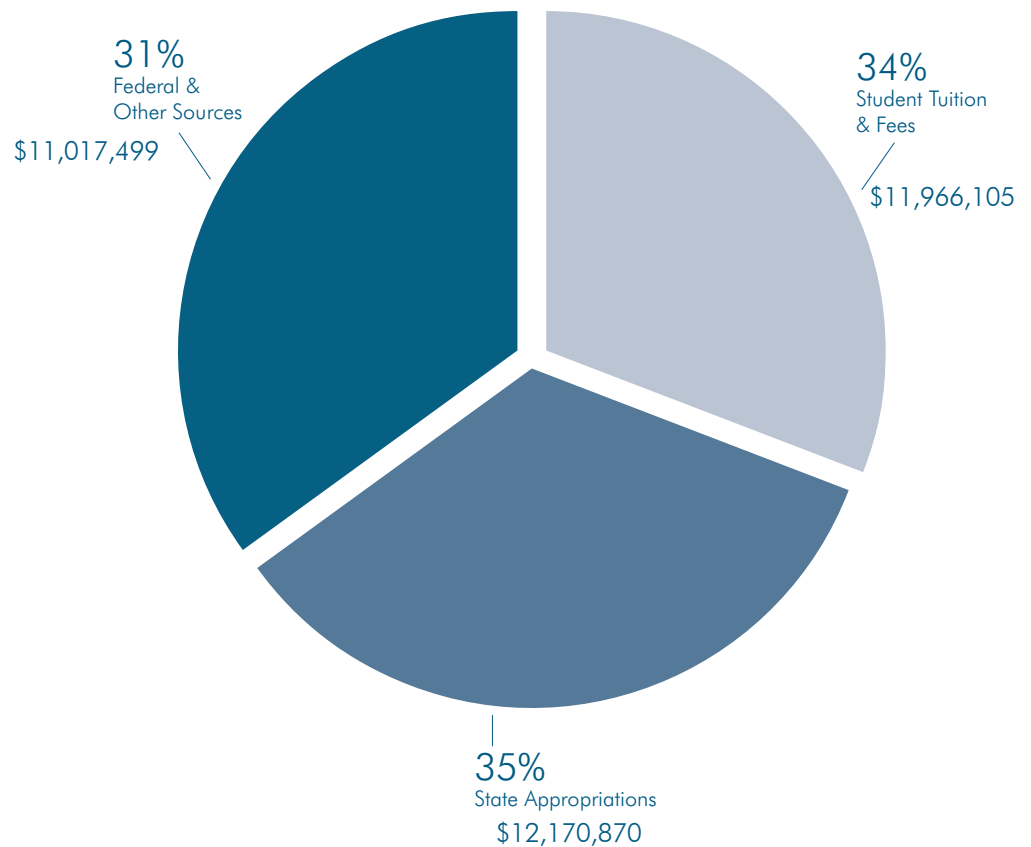


Trend Breakdown by Type of Award and Gender



**Operating Budget 2007-2008:
Revenue Sources and Pre-Audit Total Amounts (as of August 12, 2008)**

	FUND 1 Unrestricted Funds		FUND 2 Self-Supporting Programs		TOTAL FUNDS 1 & 2 Unrestricted Funds & Self-Supporting Programs		FUND 3 Restricted Funds		TOTAL REVENUE	
	Amount	%	Amount	%	Amount	%	Amount	%	Amount	%
Student Tuition & Fees	\$11,560,681	48.8%	\$385,799	10.6%	\$11,946,480	43.7%	\$19,625	0.3%	\$11,966,105	34.0%
State Appropriations	\$11,775,182	49.7%	\$395,688	10.9%	\$12,170,870	44.6%	\$0	–	\$12,170,870	34.6%
Federal & Other Sources	\$348,482	1.5%	\$2,852,683	78.5%	\$3,201,165	11.7%	\$7,816,284	99.7%	\$11,017,449	31.3%
Total Revenue	\$23,684,345	100%	\$3,634,170	100%	\$27,318,515	100%	\$7,835,909	100%	\$35,154,424	100%



**Faculty Salaries,
2007-2008**

The table to the right summarizes salary and benefit amounts for faculty who were represented by the MEA Faculty Bargaining Unit and were on the payroll as of November 1, 2007.

	Male	Female	All
Number of faculty	56	39	95
Total Salary	\$3,002,557	\$1,980,922	\$4,983,479
Average Salary	\$53,617	\$50,793	\$52,458
Total Benefits	\$1,535,032	\$974,027	\$2,509,059
Average Benefits	\$27,411	\$24,975	\$26,411
Average Benefits as a % of Salary	51%	49%	50%
Average Total Compensation	\$81,028	\$75,768	\$78,869

